



BAINBRIDGE- GUILFORD

Budget Newsletter

www.bgcsd.org

2014-2015 Proposed Budget

PUBLIC BUDGET HEARING

Tuesday, May 13, 2014
7:00 p.m.
High School Auditorium

PUBLIC BUDGET VOTE

Tuesday, May 20, 2014
Noon - 9:00 p.m.
Bainbridge Town Hall
Guilford Town Hall



BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

18 JULIAND STREET — BAINBRIDGE, NEW YORK 13733-1097

The enclosed information details your Board of Education's proposed 2014-2015 spending plan. After two years of drastic cuts we are pleased to be able to offer you a plan that increases staffing and provides students with both college and *career ready* programming opportunities. We look forward to extending our relationship with community businesses through internships and job shadowing experiences while at the same time providing some of our graduates with the opportunity to earn an Associate's Degree while still in high school.

The goal of the Board of Education is to maintain our tradition of academic and extra-curricular excellence while providing our community with a reasonable tax levy in these challenging fiscal times. With the cooperation of all of our bargaining units we have been able to switch our District health insurance provider. This switch has allowed us to come to long term contract agreements with all of our groups, which has provided needed stability in budget forecasting and development. With a commitment to multi-year planning and the discipline to support and grow our programs within our financial means, we should remain fiscally stable for the next several years.

Bainbridge-Guilford is still one of the New York state school Districts most affected by the gap elimination adjustment. With total lost yearly revenue still near \$750,000.00 it is a testament to our staff and to our community that we are able to not only survive but grow academically in these challenging times. Like many of you who are in the private sector or who are self-employed, our District has had to change the way we operate both from a financial and attitudinal perspective. We are proud that our people have risen to the challenge of higher professional expectations and we appreciate the support from our community as we try to model the behaviors and actions necessary for success in an ever-changing global world.

Please join us for our public budget hearing on May 13th at 7:00 in the high school auditorium. We look forward to seeing you.

Dr. Donald W. Wheeler





Superintendent of Schools

OVERVIEW OF MAJOR PROGRAM CHANGES

In developing the proposed budget, the district was able to retain all current programs and positions. Additionally, the district was able to restore or enhance some programs that were eliminated or diminished over the last couple years as the district has dealt with the impact of the “Gap Elimination Adjustment” also known as the “GEA”.

The overall budget reflects an increase of 4.99% in estimated total expenditures next year.

The following is a summary of the major program changes reflected in the proposed budget. The changes are designed to enhance opportunities for B-G students.


| | |
|--|--|
| <p style="text-align: center;"><i>Elementary</i></p>  | <p>Two new elementary teaching positions to address enrollment at the 2nd and 4th grade levels.</p> <p>Additionally, an existing .8 (part time) elementary position will be increased to a full time position at the elementary level.</p> |
| <p style="text-align: center;"><i>High School</i></p>  | <p>One new Math position and an increase of a .8 (part time) position to full time to enhance achievement in our mathematics program.</p> <p>One new Physical Education position to address student safety and enhance program options.</p> |
| <p style="text-align: center;"><i>Technology</i></p>  | <p>In the current year, the district commenced a new Business Manufacturing Technology class that has been a tremendous success. Plans are currently underway to enhance this program in an effort to provide more practical skills training for our students.</p> |
| <p style="text-align: center;"><i>Athletics</i></p>  | <p>Reinstatement of a number of Junior Varsity teams including Baseball, Softball, Girls Volleyball, and Wrestling.</p> <p>Reinstatement of the Varsity Tennis team.</p> |

HOW WILL THE BUDGET AFFECT MY TAXES?

The calculated Tax Levy Limit (Tax Cap) for our school district is 1.8% for the 2014-15 school year. The proposed budget adopted by the Board of Education results in a tax levy increase that is within this limit. Therefore, qualifying district residents may be eligible for the new Property Tax Freeze. This new legislation effectively freezes property taxes on the primary residences of homeowners with annual incomes at or less than \$500,000 in school districts that stay within the property tax cap.

The chart below is intended to show an estimate of projected tax increases for homes of different assessed values. These are the estimated amounts prior to any refund by the state for qualifying residential properties under the state Property Tax Freeze program.

Actual tax rates are affected by many factors beyond the school district's control such as Assessed Values, State Equalization Rates, and STAR Exemptions. Actual tax rates will not be set until sometime in August when the state finalizes equalization rates for each of our district's ten townships. The following chart simply displays the amount of a 1.8% increase on varying levels of hypothetical assessed values at Full Market Value.

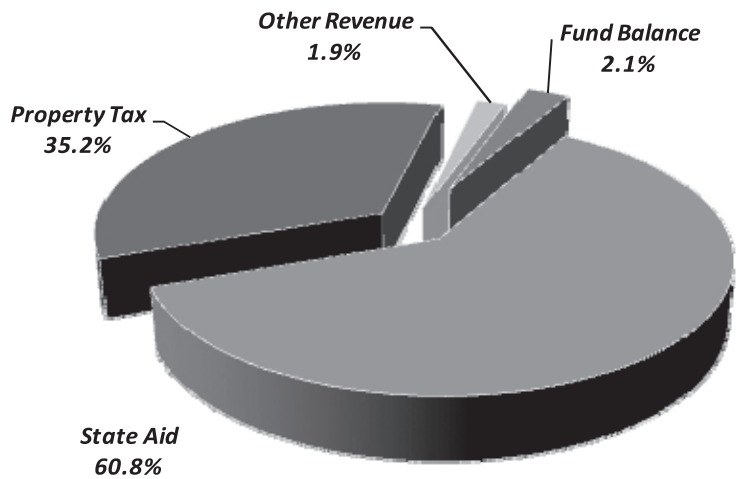
| Home Value (Assessed Value) * | Total Tax Bill | | Change ** | |
|--|----------------|----------|-----------|---------|
| | Current | Proposed | Annual | Monthly |
|  50,000 | 924.50 | 941.14 | 16.64 | 1.39 |
| 75,000 | 1,386.75 | 1,411.71 | 24.96 | 2.08 |
| 100,000 | 1,849.00 | 1,882.28 | 33.28 | 2.77 |
| 150,000 | 2,773.50 | 2,823.42 | 49.92 | 4.16 |

* Assessed values are shown at 100% of Full Market Value. The towns of Bainbridge and Guilford are assessed at full value. Some district townships assess at less than full value.

** A monthly amount for the tax change is provided as a convenience since most home mortgages are set up with a monthly tax escrow feature.

You can access your B-G tax history online at www.infotaxonline.com

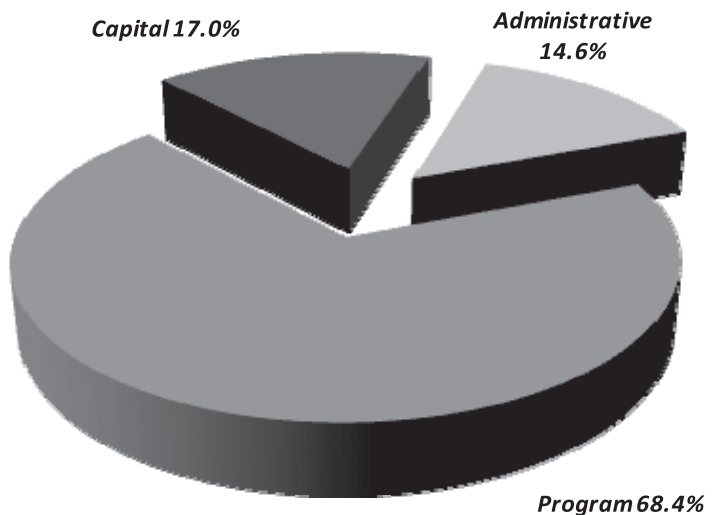
WHERE DOES THE MONEY COME FROM?



| Estimated Revenue | |
|-------------------|-------------------|
| Category | \$ |
| NY State Aid | 10,696,535 |
| Property Tax | 5,971,996 |
| Other Revenue | 332,404 |
| Fund Balance | 500,000 |
| Total | 17,500,935 |

WHERE DOES THE MONEY GO?

| Appropriations | |
|----------------|-------------------|
| Category | \$ |
| Program | 12,079,290 |
| Capital | 2,902,898 |
| Administrative | 2,518,747 |
| Total | 17,500,935 |



Program: Includes costs associated with regular & special education, guidance, health, athletics, co-curricular activities, and transportation services.

Capital: Includes costs associated with district operations & maintenance activities, custodial and grounds-keeping services, and capital debt.

Administrative: Includes costs associated with the Board of Education, central administration, finance, legal, personnel, and BOCES administrative items.

WHAT ITEMS WILL APPEAR ON THE BALLOT?

- The Proposed School Budget**
- A Proposition to Finance School Buses**
- The Election of two School Board Members**

Proposed School Budget

Residents will have the opportunity to vote on the proposed school budget as outlined in this document. An opportunity to learn more about the proposed budget will be provided at our Public Budget Hearing which will be held in the High School Auditorium on Tuesday, May 13, 2014 starting at 7:00 PM. In addition to the Public Hearing, please do not hesitate to contact Superintendent Dr. Donald Wheeler at 967-6321 or School Business Official Kenneth Wilcox at 967-6335 if you have budget questions.

Proposition to Finance School Bus Purchases

Voters will be presented with a proposition to borrow an amount not to exceed \$275,684 for the replacement of three school buses. The district intends to purchase two full size propane powered buses for regular bus runs and one smaller bus for specialized runs with fewer passengers. In addition to the environmental advantages of the propane powered buses, we have found that the propane vehicles are saving approximately \$4,000 each per year in lower operating costs. The district intends to finance the buses over a period of five years with a Bond Anticipation Note. The principal and interest payments are eligible for Transportation Aid from New York State which could be as high as 90% of the cost. The replacement of these vehicles will help the school district to maintain a cost effective and safe fleet for the children that we transport throughout our 100 square mile school district.

Election of School Board Members

Residents will have the opportunity to vote for candidates seeking to fill two Board of Education terms. The terms of office will be for three years. The seats are currently held by members Patrick McElligott and Jeanne Shields respectively. The elections are held at-large. The two successful candidates will commence their terms of office on July 1, 2014.

MEET THE BOARD OF EDUCATION CANDIDATES

There are two Board of Education terms that will expire on June 30, 2014. The following individuals have submitted petitions to fill the expiring seats on the Board of Education. Board Members are elected “at large”. The candidates who have submitted petitions are listed below in alphabetical order: The new terms will be effective July 1, 2014.

Patrick McElligott

Jeanne Shields

You will have an opportunity to hear from our Board of Education candidates during the Public Hearing scheduled for Tuesday, May 13, 2014. The hearing will be held in the Auditorium of the High School starting at 7:00 PM. Please plan to join us for this important activity.



*B-G Girls Varsity
Bowling Team.*

*NYSPPHSAA
Scholar Athlete
State Champions.*

*The team's 96.63
GPA was the high-
est in New York
State!*

B-G Students rehearsing.

*Our district has a rich
heritage of opportunities
for students in the area of
music. The proposed
budget continues this
strong tradition.*



Bainbridge-Guilford Central School
Bainbridge, New York 13733

Non-Profit
Organization
U.S. POSTAGE
PAID
Bainbridge, NY
13733
Permit No. 1

DCMO BOCES Printing Service

Current Resident

ECRWSS
Postal Customer

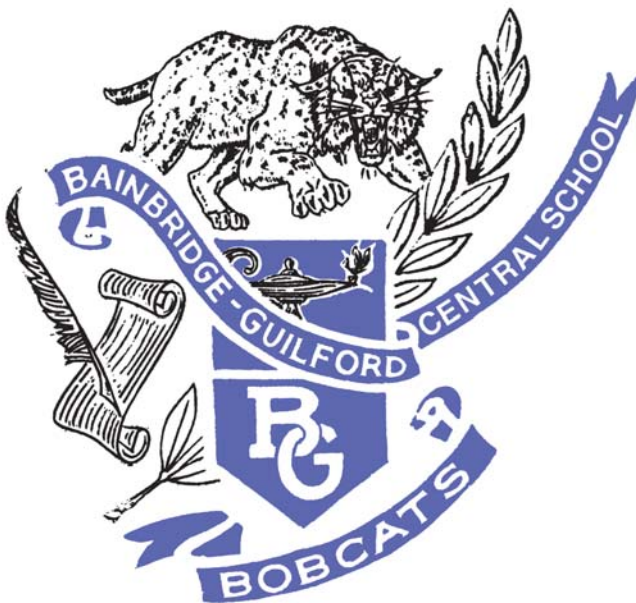
Qualifications of Voters

1. 18 years of age.
2. Citizen of the United States.
3. Resident of the school district for the 30 days preceding the election.
4. Registered to vote with the school district or County Board of Elections.

Absentee Ballots

A voter who is registered and who may be unavoidably ABSENT FROM THE COUNTY of residence or unable to appear in person due to sickness, disability, attendance at college, or detention in jail or prison may obtain an application for an absentee ballot.

For more information about absentee ballots, please contact the District Clerk by calling 607-967-6321.



Property Tax Report Card

Property Tax Report Card
080201 - BAINBRIDGE-GUILFORD

2013-2014 - Page 1
Official - as of 04/16/2014 11:40 AM

Important Note: Chapter 97 of the Laws of 2011 requires school districts to report data elements necessary to calculate a Property Tax Levy Limit. Data elements for the Property Tax Report Card have been renamed and redefined in accordance with these changes. Please see <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/> for additional guidance.

Form Due - April 26, 2014

School District Contact Person:
School District Telephone Number:

| | Budgeted 2013-14 (A) | Proposed Budget 2014-15 (B) | Percent Change (C) |
|--|---|---|-------------------------------------|
| Total Proposed Spending | <input type="text" value="16,669,076"/> | <input type="text" value="17,500,935"/> | <input type="text" value="4.99"/> % |
| Total Proposed School Year Tax Levy, Including Tax Levy to Support Library Debt ¹ | <input type="text" value="5,867,084"/> | <input type="text" value="5,971,996"/> | <input type="text" value="1.79"/> % |
| Permissible Exclusions to the School Tax Levy Limit | <input type="text" value="117,187"/> | <input type="text" value="0"/> | |
| Proposed School Year Tax Levy, Not Including Levy for Permissible Exclusions or Levy to Support Library Debt | <input type="text" value="5,749,897"/> | <input type="text" value="5,971,996"/> | |
| School Tax Levy Limit ² | <input type="text" value="5,863,149"/> | <input type="text" value="5,972,412"/> | |
| Difference (positive value requires 60.0% voter approval) | <input type="text" value="-113,252"/> | <input type="text" value="-416"/> | |
| Public School Enrollment | <input type="text" value="881"/> | <input type="text" value="890"/> | <input type="text" value="1.02"/> % |
| Consumer Price Index | | | <input type="text" value="1.46"/> % |

¹ All proposed levies should exclude any prior year reserve for excess tax levy, including interest.

² For 2014-15, includes any carryover from 2013-14 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

| | Actual 2013-14 (D) | Estimated 2014-15 (E) |
|---|--|--|
| Adjusted Restricted Fund Balance | <input type="text" value="1,786,889"/> | <input type="text" value="1,700,000"/> |
| Assigned Appropriated Fund Balance | <input type="text" value="350,000"/> | <input type="text" value="500,000"/> |
| Adjusted Unrestricted Fund Balance | <input type="text" value="664,140"/> | <input type="text" value="695,000"/> |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | <input type="text" value="3.98"/> % | <input type="text" value="3.97"/> % |

NYS Report Card



The New York State Report Card 2011–12

District **BAINBRIDGE-GUILFORD CENTRAL
SCHOOL DISTRICT**

District ID **08-02-01-04-0000**

Superintendent **DONALD WHEELER**

Telephone **(607) 967-6321**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

District **BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**

District ID **08-02-01-04-0000**

Enrollment

| | 2009-10 | 2010-11 | 2011-12 |
|---------------------|----------------|----------------|----------------|
| Pre-K | 31 | 32 | 32 |
| Kindergarten | 49 | 54 | 52 |
| Grade 1 | 58 | 44 | 59 |
| Grade 2 | 56 | 57 | 48 |
| Grade 3 | 71 | 54 | 63 |
| Grade 4 | 69 | 76 | 52 |
| Grade 5 | 67 | 64 | 74 |
| Grade 6 | 73 | 69 | 64 |
| Ungraded Elementary | 0 | 0 | 4 |
| Grade 7 | 71 | 69 | 63 |
| Grade 8 | 61 | 74 | 68 |
| Grade 9 | 61 | 62 | 68 |
| Grade 10 | 64 | 56 | 56 |
| Grade 11 | 82 | 64 | 52 |
| Grade 12 | 72 | 83 | 65 |
| Ungraded Secondary | 0 | 0 | 4 |
| Total K-12 | 854 | 826 | 792 |

Average Class Size

| | 2009-10 | 2010-11 | 2011-12 |
|----------------------|----------------|----------------|----------------|
| Common Branch | 18 | 16 | 18 |
| Grade 8 | | | |
| English | 15 | 18 | 17 |
| Mathematics | 14 | 18 | 17 |
| Science | 15 | 18 | 18 |
| Social Studies | 15 | | 18 |
| Grade 10 | | | |
| English | 14 | 6 | 20 |
| Mathematics | | | 7 |
| Science | 20 | 19 | 15 |
| Social Studies | 16 | 18 | 19 |

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**

District ID **08-02-01-04-0000**

Demographic Factors

| | 2009-10 | | 2010-11 | | 2011-12 | |
|---|---------|-----|---------|-----|---------|-----|
| | # | % | # | % | # | % |
| Eligible for Free Lunch | 221 | 26% | 253 | 31% | 340 | 43% |
| Reduced Price Lunch | 107 | 13% | 140 | 17% | 90 | 11% |
| Limited English Proficient | 0 | 0% | 2 | 0% | 3 | 0% |
| Racial/Ethnic Origin | | | | | | |
| American Indian or Alaska Native | 0 | 0% | 0 | 0% | 1 | 0% |
| Black or African American | 5 | 1% | 6 | 1% | 9 | 1% |
| Hispanic or Latino | 15 | 2% | 16 | 2% | 24 | 3% |
| Asian or Native Hawaiian/Other Pacific Islander | 10 | 1% | 9 | 1% | 11 | 1% |
| White | 824 | 96% | 795 | 96% | 744 | 94% |
| Multiracial | 0 | 0% | 0 | 0% | 3 | 0% |

Attendance and Suspensions

| | 2008-09 | | 2009-10 | | 2010-11 | |
|------------------------|---------|-----|---------|-----|---------|-----|
| | # | % | # | % | # | % |
| Annual Attendance Rate | | 95% | | 94% | | 95% |
| Student Suspensions | 32 | 4% | 39 | 5% | 66 | 8% |

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**

District ID **08-02-01-04-0000**

Teacher Qualifications

| | 2009-10 | 2010-11 | 2011-12 |
|---|---------|---------|---------|
| Total Number of Teachers | 95 | 87 | 89 |
| Percent with No Valid Teaching Certificate | 0% | 0% | 0% |
| Percent Teaching Out of Certification | 4% | 1% | 0% |
| Percent with Fewer than Three Years of Experience | 11% | 2% | 8% |
| Percentage with Master's Degree Plus 30 Hours or Doctorate | 13% | 16% | 16% |
| Total Number of Core Classes | 193 | 188 | 191 |
| Percent Not Taught by Highly Qualified Teachers in This School* | N/A | N/A | N/A |
| Percent Not Taught by Highly Qualified Teachers in This District** | 2% | 0% | 1% |
| Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide | 6% | 5% | 4% |
| Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide | 1% | 0% | 1% |
| Total Number of Classes | 322 | 316 | 333 |
| Percent Taught by Teachers Without Appropriate Certification | 6% | 1% | 1% |

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

| | 2008-09 | 2009-10 | 2010-11 |
|--|---------|---------|---------|
| Turnover Rate of Teachers with Fewer than Five Years of Experience | 0% | 25% | 33% |
| Turnover Rate of All Teachers | 6% | 14% | 13% |

Staff Counts

| | 2009-10 | 2010-11 | 2011-12 |
|--------------------------------|---------|---------|---------|
| Total Other Professional Staff | 11 | 10 | 10 |
| Total Paraprofessionals* | 32 | 32 | 33 |
| Assistant Principals | 0 | 0 | 0 |
| Principals | 4 | 4 | 4 |

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**

District ID **08-02-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

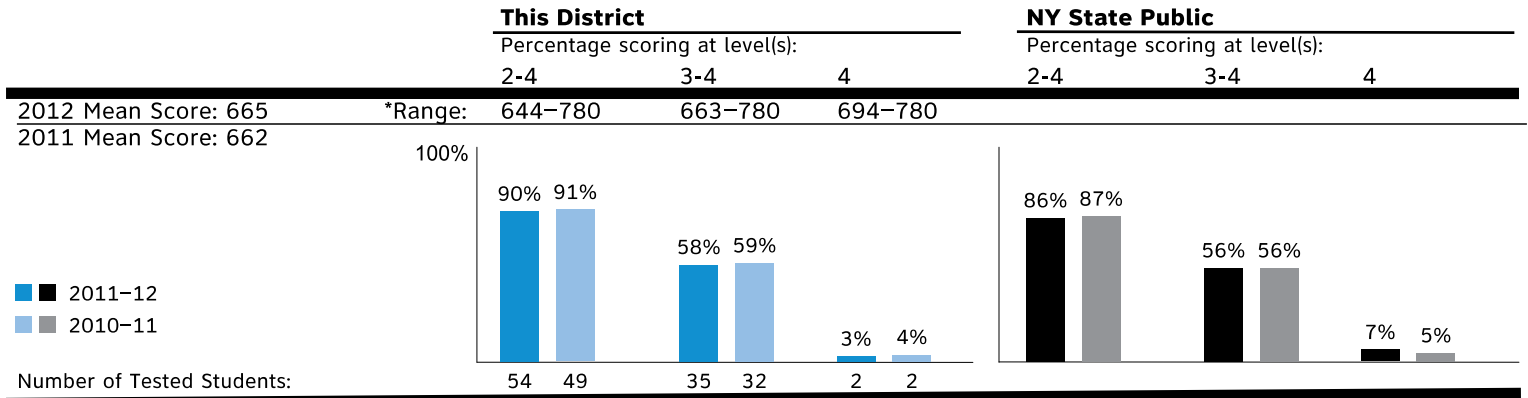
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**

District ID **08-02-01-04-0000**

Results in Grade 3 English Language Arts



Results by Student Group

| | 2011–12 School Year | | | 2010–11 School Year | | | | |
|---|----------------------------|---------------------------------|-----|----------------------------|--------------|---------------------------------|-----|----|
| | Total Tested | Percentage scoring at level(s): | | | Total Tested | Percentage scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| All Students | 60 | 90% | 58% | 3% | 54 | 91% | 59% | 4% |
| Female | 27 | 93% | 70% | 4% | 31 | 94% | 65% | 6% |
| Male | 33 | 88% | 48% | 3% | 23 | 87% | 52% | 0% |
| American Indian or Alaska Native | | | | | | | | |
| Black or African American | | | | | | | | |
| Hispanic or Latino | | | | | | | | |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | – | – | – | 1 | – | – | – |
| White | 58 | – | – | – | 53 | – | – | – |
| Multiracial | | | | | | | | |
| Small Group Totals | 60 | 90% | 58% | 3% | 54 | 91% | 59% | 4% |
| General-Education Students | 54 | 93% | 63% | 4% | 50 | – | – | – |
| Students with Disabilities | 6 | 67% | 17% | 0% | 4 | – | – | – |
| English Proficient | 60 | 90% | 58% | 3% | 54 | 91% | 59% | 4% |
| Limited English Proficient | | | | | | | | |
| Economically Disadvantaged | 36 | 86% | 50% | 0% | 27 | 93% | 67% | 0% |
| Not Disadvantaged | 24 | 96% | 71% | 8% | 27 | 89% | 52% | 7% |
| Migrant | | | | | | | | |
| Not Migrant | 60 | 90% | 58% | 3% | 54 | 91% | 59% | 4% |

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

| | 2011–12 School Year | | | 2010–11 School Year | | | | |
|---|----------------------------|-----------------------------|-----|----------------------------|--------------|-----------------------------|-----|-----|
| | Total Tested | Number scoring at level(s): | | | Total Tested | Number scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 3 Equivalent | 1 | – | – | – | 0 | | | |
| New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3 | 0 | N/A | N/A | N/A | 0 | N/A | N/A | N/A |
| Total | | | | | Total | | | |
| Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3 | 0 | N/A | N/A | N/A | 0 | N/A | N/A | N/A |

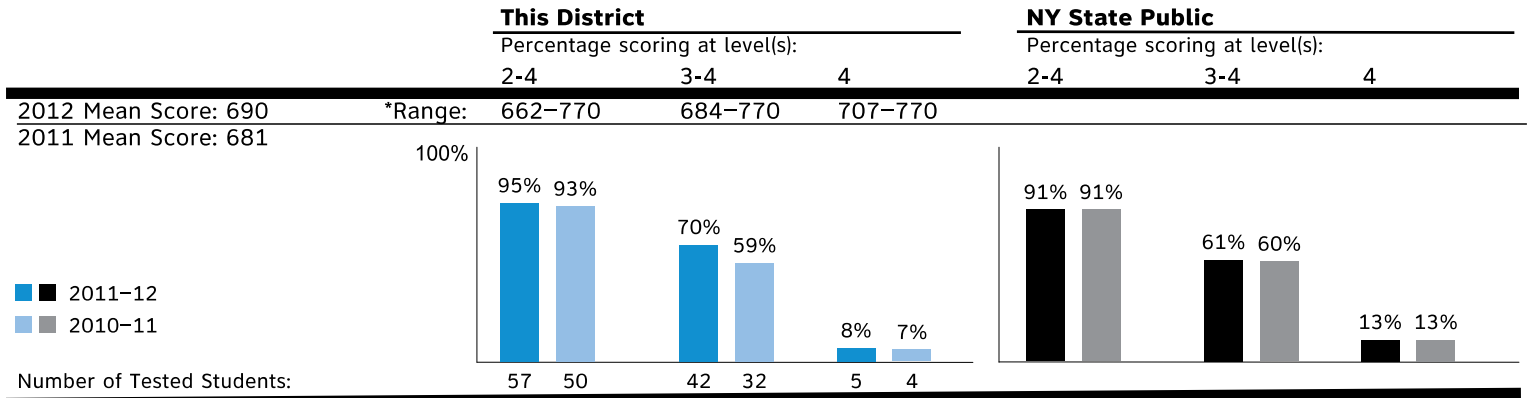
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**

District ID **08-02-01-04-0000**

Results in Grade 3 Mathematics



Results by Student Group

| | 2011-12 School Year | | | 2010-11 School Year | | | | |
|---|----------------------------|---------------------------------|-----|----------------------------|--------------|---------------------------------|-----|-----|
| | Total Tested | Percentage scoring at level(s): | | | Total Tested | Percentage scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| All Students | 60 | 95% | 70% | 8% | 54 | 93% | 59% | 7% |
| Female | 27 | 96% | 74% | 4% | 31 | 90% | 58% | 6% |
| Male | 33 | 94% | 67% | 12% | 23 | 96% | 61% | 9% |
| American Indian or Alaska Native | | | | | | | | |
| Black or African American | | | | | | | | |
| Hispanic or Latino | | | | | | | | |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | – | – | – | 1 | – | – | – |
| White | 58 | – | – | – | 53 | – | – | – |
| Multiracial | | | | | | | | |
| Small Group Totals | 60 | 95% | 70% | 8% | 54 | 93% | 59% | 7% |
| General-Education Students | 54 | 94% | 70% | 7% | 50 | – | – | – |
| Students with Disabilities | 6 | 100% | 67% | 17% | 4 | – | – | – |
| English Proficient | 60 | 95% | 70% | 8% | 54 | 93% | 59% | 7% |
| Limited English Proficient | | | | | | | | |
| Economically Disadvantaged | 36 | 92% | 61% | 6% | 27 | 93% | 59% | 11% |
| Not Disadvantaged | 24 | 100% | 83% | 13% | 27 | 93% | 59% | 4% |
| Migrant | | | | | | | | |
| Not Migrant | 60 | 95% | 70% | 8% | 54 | 93% | 59% | 7% |

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

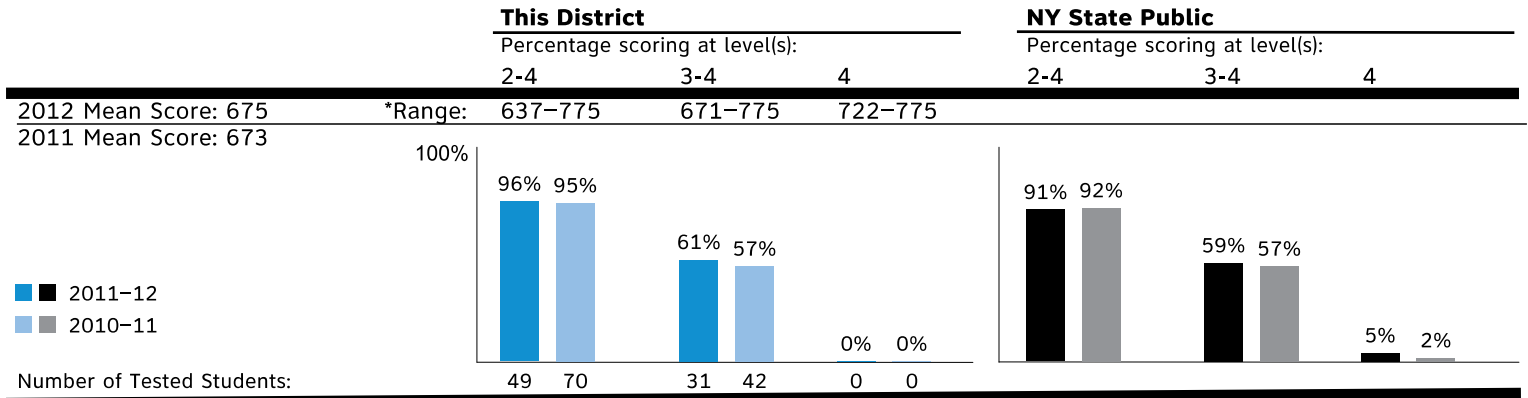
| | 2011-12 School Year | | | 2010-11 School Year | | | | |
|---|----------------------------|-----------------------------|-----|----------------------------|--------------|-----------------------------|-----|---|
| | Total Tested | Number scoring at level(s): | | | Total Tested | Number scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 3 Equivalent | 1 | – | – | – | 0 | – | – | – |

2 Student Performance

District **BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**

District ID **08-02-01-04-0000**

Results in Grade 4 English Language Arts



Results by Student Group

| | 2011–12 School Year | | | 2010–11 School Year | | | | |
|---|----------------------------|---------------------------------|-----|----------------------------|--------------|---------------------------------|-----|----|
| | Total Tested | Percentage scoring at level(s): | | | Total Tested | Percentage scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| All Students | 51 | 96% | 61% | 0% | 74 | 95% | 57% | 0% |
| Female | 30 | 100% | 70% | 0% | 39 | 97% | 59% | 0% |
| Male | 21 | 90% | 48% | 0% | 35 | 91% | 54% | 0% |
| American Indian or Alaska Native | | | | | 2 | – | – | – |
| Black or African American | | | | | | | | |
| Hispanic or Latino | | | | | | | | |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | – | – | – | | | | |
| White | 50 | – | – | – | 72 | – | – | – |
| Multiracial | | | | | | | | |
| Small Group Totals | 51 | 96% | 61% | 0% | 74 | 95% | 57% | 0% |
| General-Education Students | 45 | 98% | 64% | 0% | 66 | 97% | 64% | 0% |
| Students with Disabilities | 6 | 83% | 33% | 0% | 8 | 75% | 0% | 0% |
| English Proficient | 51 | 96% | 61% | 0% | 74 | 95% | 57% | 0% |
| Limited English Proficient | | | | | | | | |
| Economically Disadvantaged | 26 | 92% | 58% | 0% | 34 | 91% | 41% | 0% |
| Not Disadvantaged | 25 | 100% | 64% | 0% | 40 | 98% | 70% | 0% |
| Migrant | 1 | – | – | – | | | | |
| Not Migrant | 50 | – | – | – | 74 | 95% | 57% | 0% |

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

| | 2011–12 School Year | | | 2010–11 School Year | | | | |
|---|----------------------------|-----------------------------|-----|----------------------------|--------------|-----------------------------|-----|-----|
| | Total Tested | Number scoring at level(s): | | | Total Tested | Number scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 4 Equivalent | 0 | | | | 3 | – | – | – |
| New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4 | 0 | N/A | N/A | N/A | 0 | N/A | N/A | N/A |
| Total | | | | | Total | | | |
| Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4 | 0 | N/A | N/A | N/A | 0 | N/A | N/A | N/A |

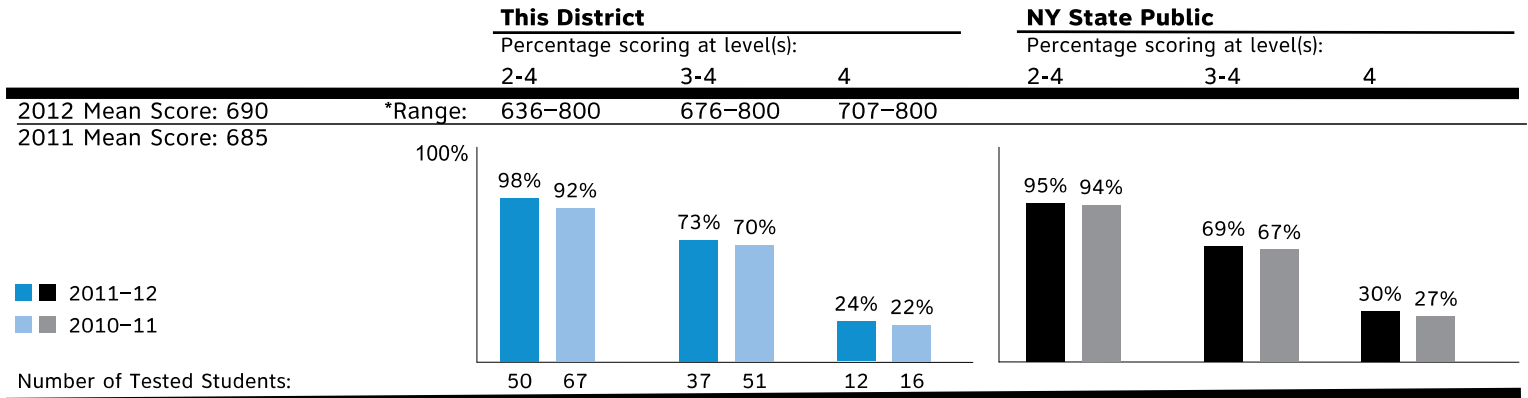
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**

District ID **08-02-01-04-0000**

Results in Grade 4 Mathematics



Results by Student Group

| | 2011-12 School Year | | | 2010-11 School Year | | | | |
|---|----------------------------|---------------------------------|-----|----------------------------|--------------|---------------------------------|-----|-----|
| | Total Tested | Percentage scoring at level(s): | | | Total Tested | Percentage scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| All Students | 51 | 98% | 73% | 24% | 73 | 92% | 70% | 22% |
| Female | 30 | 97% | 77% | 30% | 38 | 92% | 71% | 16% |
| Male | 21 | 100% | 67% | 14% | 35 | 91% | 69% | 29% |
| American Indian or Alaska Native | | | | | 2 | – | – | – |
| Black or African American | | | | | | | | |
| Hispanic or Latino | | | | | | | | |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | – | – | – | | | | |
| White | 50 | – | – | – | 71 | – | – | – |
| Multiracial | | | | | | | | |
| Small Group Totals | 51 | 98% | 73% | 24% | 73 | 92% | 70% | 22% |
| General-Education Students | 45 | 100% | 78% | 24% | 66 | 95% | 77% | 24% |
| Students with Disabilities | 6 | 83% | 33% | 17% | 7 | 57% | 0% | 0% |
| English Proficient | 51 | 98% | 73% | 24% | 73 | 92% | 70% | 22% |
| Limited English Proficient | | | | | | | | |
| Economically Disadvantaged | 26 | 100% | 69% | 23% | 34 | 85% | 59% | 15% |
| Not Disadvantaged | 25 | 96% | 76% | 24% | 39 | 97% | 79% | 28% |
| Migrant | 1 | – | – | – | | | | |
| Not Migrant | 50 | – | – | – | 73 | 92% | 70% | 22% |

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

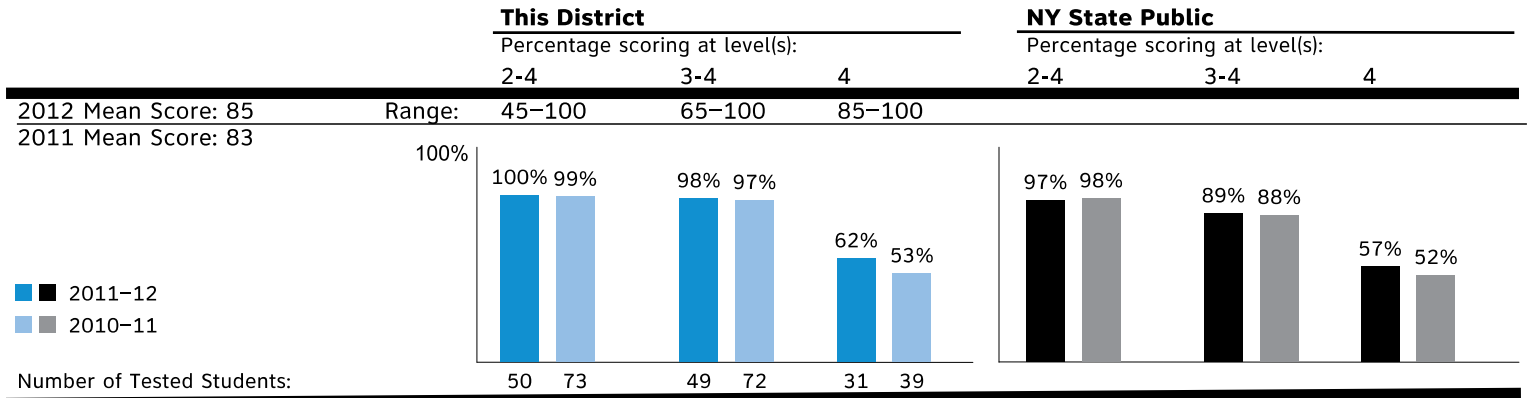
| | 2011-12 School Year | | | 2010-11 School Year | | | | |
|---|----------------------------|-----------------------------|-----|----------------------------|--------------|-----------------------------|-----|---|
| | Total Tested | Number scoring at level(s): | | | Total Tested | Number scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 4 Equivalent | 0 | | | | 3 | – | – | – |

2 Student Performance

District **BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**

District ID **08-02-01-04-0000**

Results in Grade 4 Science



Results by Student Group

| | 2011-12 School Year | | | 2010-11 School Year | | | | |
|---|----------------------------|---------------------------------|------|----------------------------|--------------|---------------------------------|-----|-----|
| | Total Tested | Percentage scoring at level(s): | | | Total Tested | Percentage scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| All Students | 50 | 100% | 98% | 62% | 74 | 99% | 97% | 53% |
| Female | 30 | 100% | 100% | 60% | 39 | 97% | 97% | 51% |
| Male | 20 | 100% | 95% | 65% | 35 | 100% | 97% | 54% |
| American Indian or Alaska Native | | | | | 2 | - | - | - |
| Black or African American | | | | | | | | |
| Hispanic or Latino | | | | | | | | |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | - | - | - | | | | |
| White | 49 | - | - | - | 72 | - | - | - |
| Multiracial | | | | | | | | |
| Small Group Totals | 50 | 100% | 98% | 62% | 74 | 99% | 97% | 53% |
| General-Education Students | 44 | 100% | 98% | 66% | 66 | 98% | 98% | 58% |
| Students with Disabilities | 6 | 100% | 100% | 33% | 8 | 100% | 88% | 13% |
| English Proficient | 50 | 100% | 98% | 62% | 74 | 99% | 97% | 53% |
| Limited English Proficient | | | | | | | | |
| Economically Disadvantaged | 26 | 100% | 100% | 62% | 34 | 97% | 97% | 50% |
| Not Disadvantaged | 24 | 100% | 96% | 63% | 40 | 100% | 98% | 55% |
| Migrant | 1 | - | - | - | | | | |
| Not Migrant | 49 | - | - | - | 74 | 99% | 97% | 53% |

NOTES

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Other Assessments

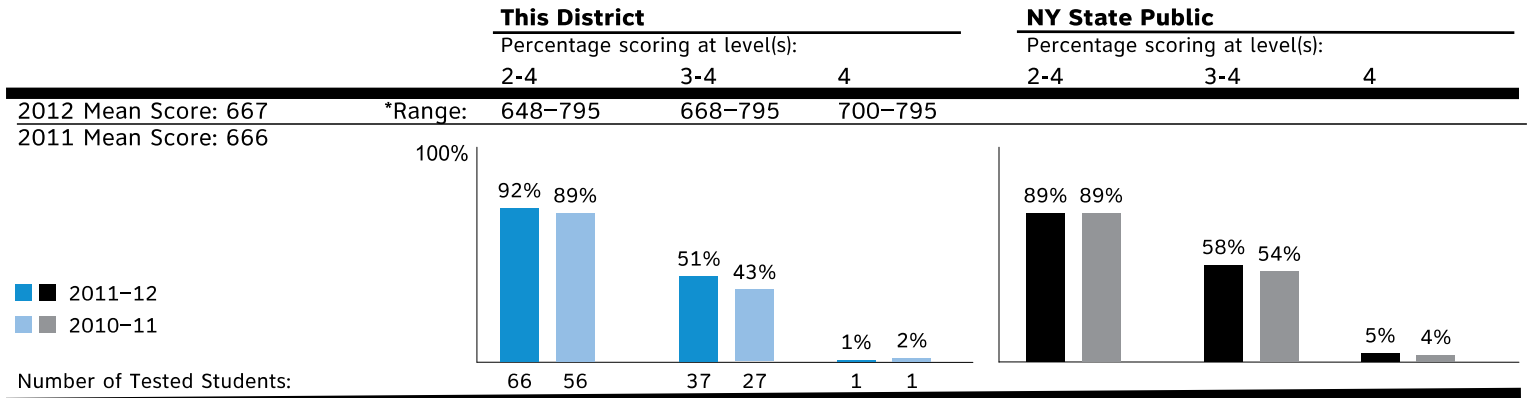
| | 2011-12 School Year | | | 2010-11 School Year | | | | |
|---|----------------------------|-----------------------------|-----|----------------------------|--------------|-----------------------------|-----|---|
| | Total Tested | Number scoring at level(s): | | | Total Tested | Number scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 4 Equivalent | 0 | | | | 3 | - | - | - |

2 Student Performance

District **BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**

District ID **08-02-01-04-0000**

Results in Grade 5 English Language Arts



Results by Student Group

| | 2011-12 School Year | | | 2010-11 School Year | | | | |
|---|----------------------------|---------------------------------|-----|----------------------------|--------------|---------------------------------|-----|----|
| | Total Tested | Percentage scoring at level(s): | | | Total Tested | Percentage scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| All Students | 72 | 92% | 51% | 1% | 63 | 89% | 43% | 2% |
| Female | 40 | 95% | 43% | 3% | 30 | 87% | 50% | 3% |
| Male | 32 | 88% | 63% | 0% | 33 | 91% | 36% | 0% |
| American Indian or Alaska Native | | | | | | | | |
| Black or African American | 2 | – | – | – | | | | |
| Hispanic or Latino | | | | | 1 | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | | | | | 1 | – | – | – |
| White | 70 | – | – | – | 61 | – | – | – |
| Multiracial | | | | | | | | |
| Small Group Totals | 72 | 92% | 51% | 1% | 63 | 89% | 43% | 2% |
| General-Education Students | 63 | 97% | 59% | 2% | 58 | 97% | 47% | 2% |
| Students with Disabilities | 9 | 56% | 0% | 0% | 5 | 0% | 0% | 0% |
| English Proficient | 72 | 92% | 51% | 1% | 63 | 89% | 43% | 2% |
| Limited English Proficient | | | | | | | | |
| Economically Disadvantaged | 35 | 86% | 40% | 0% | 27 | 85% | 33% | 4% |
| Not Disadvantaged | 37 | 97% | 62% | 3% | 36 | 92% | 50% | 0% |
| Migrant | 1 | – | – | – | | | | |
| Not Migrant | 71 | – | – | – | 63 | 89% | 43% | 2% |

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

| | 2011-12 School Year | | | 2010-11 School Year | | | | |
|---|----------------------------|-----------------------------|-----|----------------------------|--------------|-----------------------------|-----|-----|
| | Total Tested | Number scoring at level(s): | | | Total Tested | Number scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 5 Equivalent | 3 | – | – | – | 1 | – | – | – |
| New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5 | 0 | N/A | N/A | N/A | 0 | N/A | N/A | N/A |
| Total | | | | | Total | | | |
| Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5 | 0 | N/A | N/A | N/A | 0 | N/A | N/A | N/A |

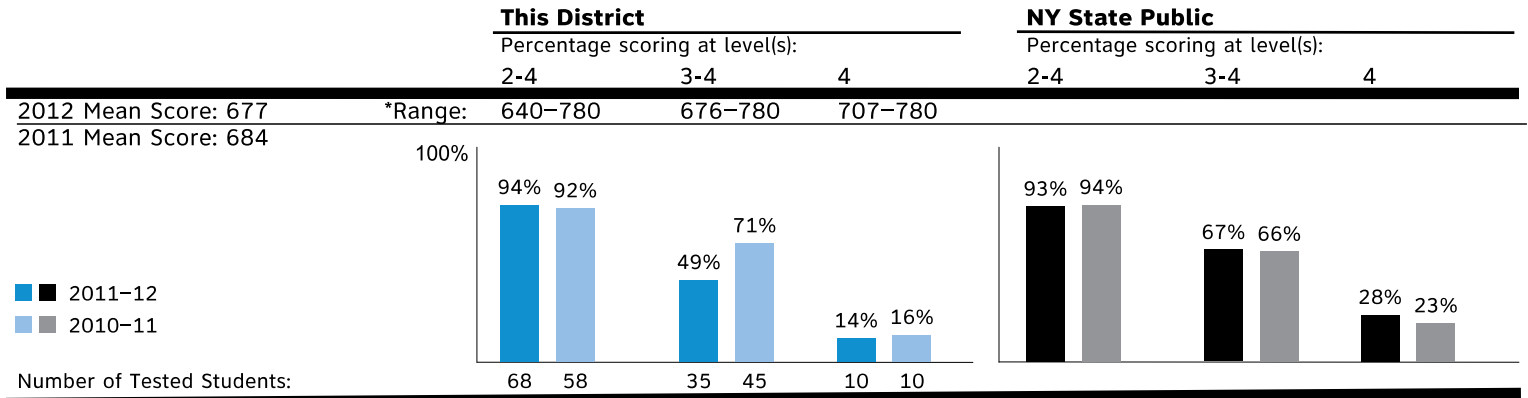
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**

District ID **08-02-01-04-0000**

Results in Grade 5 Mathematics



Results by Student Group

| | 2011-12 School Year | | | | 2010-11 School Year | | | |
|---|----------------------------|---------------------------------|-----|-----|----------------------------|---------------------------------|-----|-----|
| | Total Tested | Percentage scoring at level(s): | | | Total Tested | Percentage scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| All Students | 72 | 94% | 49% | 14% | 63 | 92% | 71% | 16% |
| Female | 40 | 95% | 43% | 10% | 30 | 93% | 70% | 13% |
| Male | 32 | 94% | 56% | 19% | 33 | 91% | 73% | 18% |
| American Indian or Alaska Native | | | | | | | | |
| Black or African American | 2 | – | – | – | | | | |
| Hispanic or Latino | | | | | 1 | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | | | | | 1 | – | – | – |
| White | 70 | – | – | – | 61 | – | – | – |
| Multiracial | | | | | | | | |
| Small Group Totals | 72 | 94% | 49% | 14% | 63 | 92% | 71% | 16% |
| General-Education Students | 63 | 100% | 56% | 16% | 58 | 98% | 78% | 17% |
| Students with Disabilities | 9 | 56% | 0% | 0% | 5 | 20% | 0% | 0% |
| English Proficient | 72 | 94% | 49% | 14% | 63 | 92% | 71% | 16% |
| Limited English Proficient | | | | | | | | |
| Economically Disadvantaged | 35 | 91% | 37% | 6% | 27 | 89% | 67% | 7% |
| Not Disadvantaged | 37 | 97% | 59% | 22% | 36 | 94% | 75% | 22% |
| Migrant | 1 | – | – | – | | | | |
| Not Migrant | 71 | – | – | – | 63 | 92% | 71% | 16% |

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

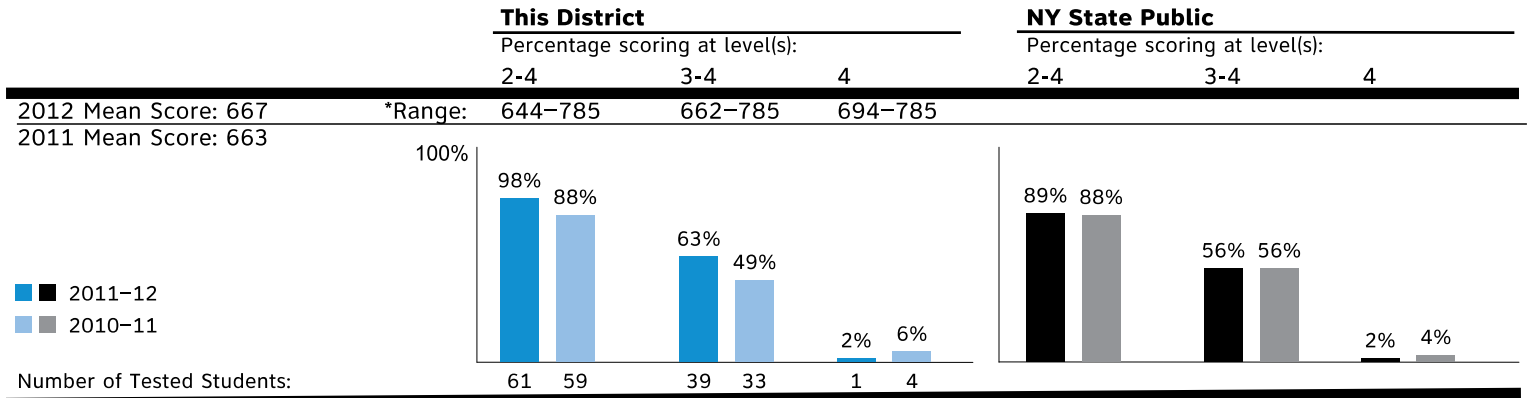
| | 2011-12 School Year | | | | 2010-11 School Year | | | |
|---|----------------------------|-----------------------------|-----|---|----------------------------|-----------------------------|-----|---|
| | Total Tested | Number scoring at level(s): | | | Total Tested | Number scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 5 Equivalent | 3 | – | – | – | 1 | – | – | – |

2 Student Performance

District **BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**

District ID **08-02-01-04-0000**

Results in Grade 6 English Language Arts



Results by Student Group

| | 2011-12 School Year | | | 2010-11 School Year | | | | |
|---|----------------------------|---------------------------------|-----|----------------------------|--------------|---------------------------------|------|-----|
| | Total Tested | Percentage scoring at level(s): | | | Total Tested | Percentage scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| All Students | 62 | 98% | 63% | 2% | 67 | 88% | 49% | 6% |
| Female | 30 | 97% | 57% | 0% | 29 | 97% | 66% | 10% |
| Male | 32 | 100% | 69% | 3% | 38 | 82% | 37% | 3% |
| American Indian or Alaska Native | | | | | 2 | - | - | - |
| Black or African American | | | | | 2 | - | - | - |
| Hispanic or Latino | 3 | - | - | - | 2 | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | - | - | - | 1 | - | - | - |
| White | 58 | - | - | - | 62 | 87% | 45% | 5% |
| Multiracial | | | | | | | | |
| Small Group Totals | 62 | 98% | 63% | 2% | 5 | 100% | 100% | 20% |
| General-Education Students | 56 | 98% | 68% | 2% | 56 | 98% | 57% | 7% |
| Students with Disabilities | 6 | 100% | 17% | 0% | 11 | 36% | 9% | 0% |
| English Proficient | 62 | 98% | 63% | 2% | 67 | 88% | 49% | 6% |
| Limited English Proficient | | | | | | | | |
| Economically Disadvantaged | 24 | 100% | 54% | 0% | 24 | 83% | 54% | 4% |
| Not Disadvantaged | 38 | 97% | 68% | 3% | 43 | 91% | 47% | 7% |
| Migrant | | | | | | | | |
| Not Migrant | 62 | 98% | 63% | 2% | 67 | 88% | 49% | 6% |

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

| | 2011-12 School Year | | | 2010-11 School Year | | | | |
|---|----------------------------|-----------------------------|-----|----------------------------|--------------|-----------------------------|-----|-----|
| | Total Tested | Number scoring at level(s): | | | Total Tested | Number scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 6 Equivalent | 2 | - | - | - | 0 | | | |
| New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6 | 0 | N/A | N/A | N/A | 0 | N/A | N/A | N/A |
| Total | | | | | Total | | | |
| Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6 | 0 | N/A | N/A | N/A | 0 | N/A | N/A | N/A |

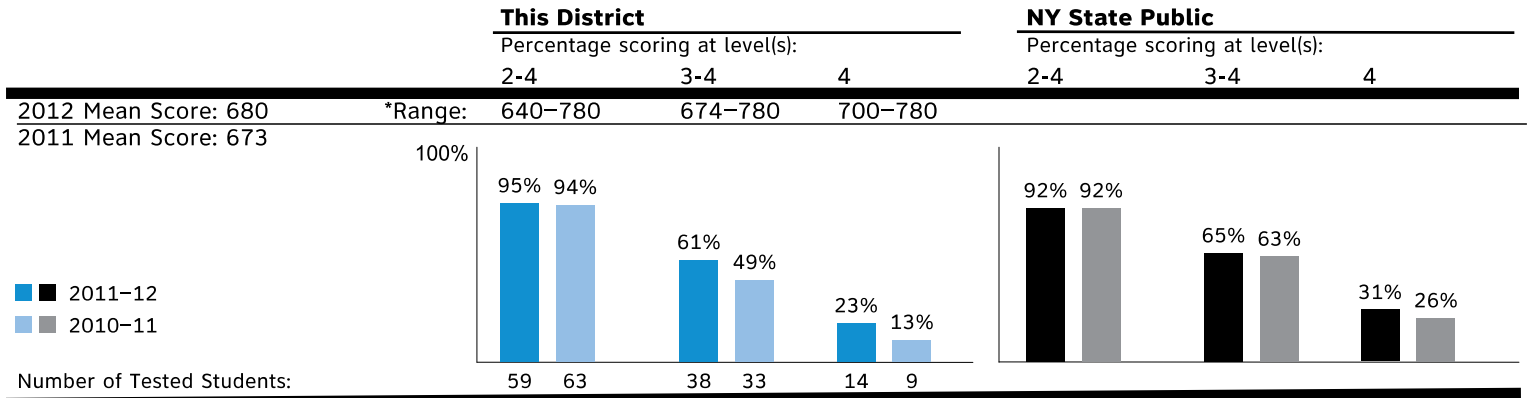
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**

District ID **08-02-01-04-0000**

Results in Grade 6 Mathematics



Results by Student Group

| | 2011-12 School Year | | | 2010-11 School Year | | | | |
|---|----------------------------|---------------------------------|-----|----------------------------|--------------|---------------------------------|------|-----|
| | Total Tested | Percentage scoring at level(s): | | | Total Tested | Percentage scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| All Students | 62 | 95% | 61% | 23% | 67 | 94% | 49% | 13% |
| Female | 30 | 97% | 63% | 20% | 29 | 97% | 52% | 17% |
| Male | 32 | 94% | 59% | 25% | 38 | 92% | 47% | 11% |
| American Indian or Alaska Native | | | | | 2 | – | – | – |
| Black or African American | | | | | 2 | – | – | – |
| Hispanic or Latino | 3 | – | – | – | 2 | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | – | – | – | 1 | – | – | – |
| White | 58 | – | – | – | 62 | 94% | 45% | 11% |
| Multiracial | | | | | | | | |
| Small Group Totals | 62 | 95% | 61% | 23% | 5 | 100% | 100% | 40% |
| General-Education Students | 56 | 100% | 68% | 25% | 56 | 100% | 55% | 16% |
| Students with Disabilities | 6 | 50% | 0% | 0% | 11 | 64% | 18% | 0% |
| English Proficient | 62 | 95% | 61% | 23% | 67 | 94% | 49% | 13% |
| Limited English Proficient | | | | | | | | |
| Economically Disadvantaged | 24 | 92% | 50% | 13% | 24 | 96% | 33% | 0% |
| Not Disadvantaged | 38 | 97% | 68% | 29% | 43 | 93% | 58% | 21% |
| Migrant | | | | | | | | |
| Not Migrant | 62 | 95% | 61% | 23% | 67 | 94% | 49% | 13% |

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

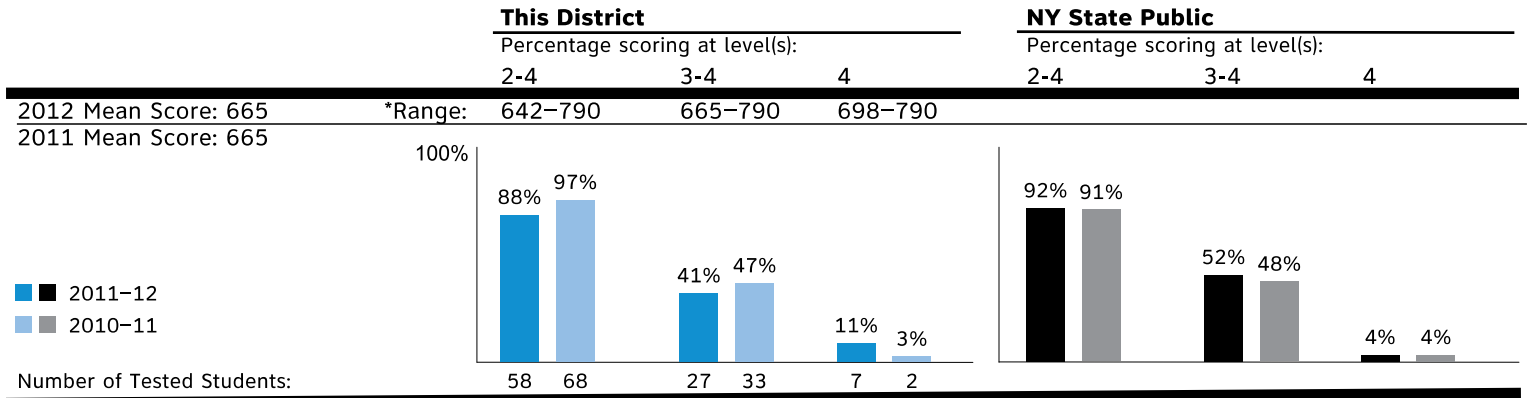
| | 2011-12 School Year | | | 2010-11 School Year | | | | |
|---|----------------------------|-----------------------------|-----|----------------------------|--------------|-----------------------------|-----|---|
| | Total Tested | Number scoring at level(s): | | | Total Tested | Number scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 6 Equivalent | 2 | – | – | – | 0 | – | – | – |

2 Student Performance

District **BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**

District ID **08-02-01-04-0000**

Results in Grade 7 English Language Arts



Results by Student Group

| | 2011–12 School Year | | | 2010–11 School Year | | | | |
|---|----------------------------|---------------------------------|-----|----------------------------|--------------|---------------------------------|-----|----|
| | Total Tested | Percentage scoring at level(s): | | | Total Tested | Percentage scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| All Students | 66 | 88% | 41% | 11% | 70 | 97% | 47% | 3% |
| Female | 29 | 97% | 52% | 14% | 35 | 100% | 46% | 3% |
| Male | 37 | 81% | 32% | 8% | 35 | 94% | 49% | 3% |
| American Indian or Alaska Native | | | | | | | | |
| Black or African American | 2 | – | – | – | | | | |
| Hispanic or Latino | 2 | – | – | – | 2 | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | – | – | – | | | | |
| White | 61 | 87% | 38% | 10% | 68 | – | – | – |
| Multiracial | | | | | | | | |
| Small Group Totals | 5 | 100% | 80% | 20% | 70 | 97% | 47% | 3% |
| General-Education Students | 55 | 96% | 47% | 13% | 62 | 98% | 52% | 3% |
| Students with Disabilities | 11 | 45% | 9% | 0% | 8 | 88% | 13% | 0% |
| English Proficient | 66 | 88% | 41% | 11% | 69 | – | – | – |
| Limited English Proficient | | | | | 1 | – | – | – |
| Economically Disadvantaged | 28 | 82% | 36% | 0% | 39 | 100% | 41% | 3% |
| Not Disadvantaged | 38 | 92% | 45% | 18% | 31 | 94% | 55% | 3% |
| Migrant | | | | | | | | |
| Not Migrant | 66 | 88% | 41% | 11% | 70 | 97% | 47% | 3% |

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

| | 2011–12 School Year | | | 2010–11 School Year | | | | |
|---|----------------------------|-----------------------------|-----|----------------------------|--------------|-----------------------------|-----|-----|
| | Total Tested | Number scoring at level(s): | | | Total Tested | Number scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 7 Equivalent | 1 | – | – | – | 1 | – | – | – |
| New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7 | 0 | N/A | N/A | N/A | 0 | N/A | N/A | N/A |
| Total | | | | | Total | | | |
| Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7 | 0 | N/A | N/A | N/A | 0 | N/A | N/A | N/A |

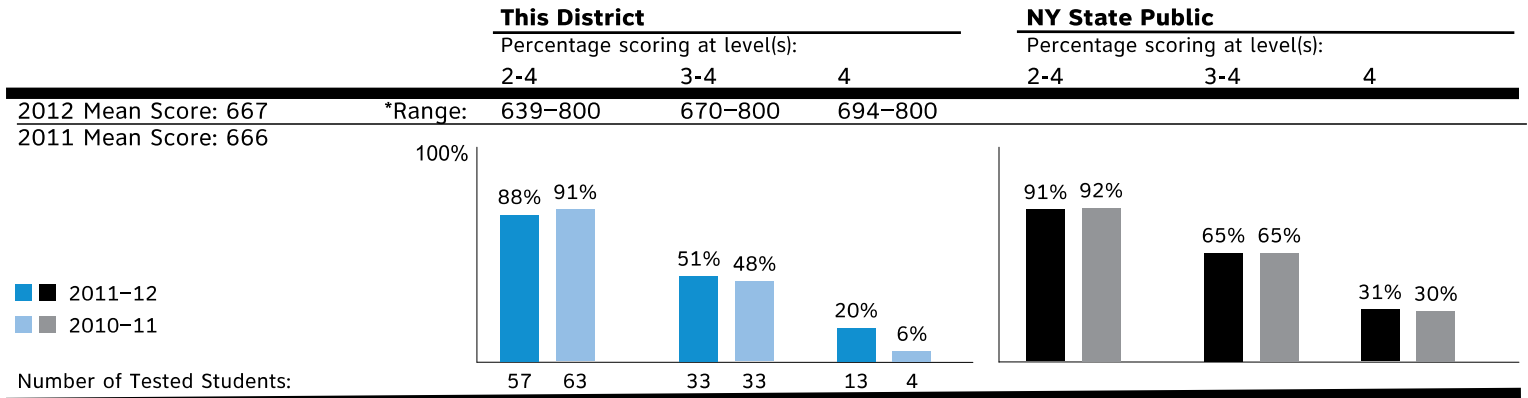
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**

District ID **08-02-01-04-0000**

Results in Grade 7 Mathematics



Results by Student Group

| | 2011-12 School Year | | | 2010-11 School Year | | | | |
|---|----------------------------|---------------------------------|------|----------------------------|--------------|---------------------------------|-----|-----|
| | Total Tested | Percentage scoring at level(s): | | | Total Tested | Percentage scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| All Students | 65 | 88% | 51% | 20% | 69 | 91% | 48% | 6% |
| Female | 28 | 96% | 54% | 21% | 35 | 89% | 43% | 3% |
| Male | 37 | 81% | 49% | 19% | 34 | 94% | 53% | 9% |
| American Indian or Alaska Native | | | | | | | | |
| Black or African American | 2 | – | – | – | | | | |
| Hispanic or Latino | 2 | – | – | – | 2 | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | – | – | – | | | | |
| White | 60 | 87% | 47% | 17% | 67 | – | – | – |
| Multiracial | | | | | | | | |
| Small Group Totals | 5 | 100% | 100% | 60% | 69 | 91% | 48% | 6% |
| General-Education Students | 54 | 94% | 59% | 24% | 61 | 97% | 54% | 7% |
| Students with Disabilities | 11 | 55% | 9% | 0% | 8 | 50% | 0% | 0% |
| English Proficient | 65 | 88% | 51% | 20% | 68 | – | – | – |
| Limited English Proficient | | | | | 1 | – | – | – |
| Economically Disadvantaged | 27 | 81% | 37% | 11% | 39 | 90% | 38% | 3% |
| Not Disadvantaged | 38 | 92% | 61% | 26% | 30 | 93% | 60% | 10% |
| Migrant | | | | | | | | |
| Not Migrant | 65 | 88% | 51% | 20% | 69 | 91% | 48% | 6% |

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

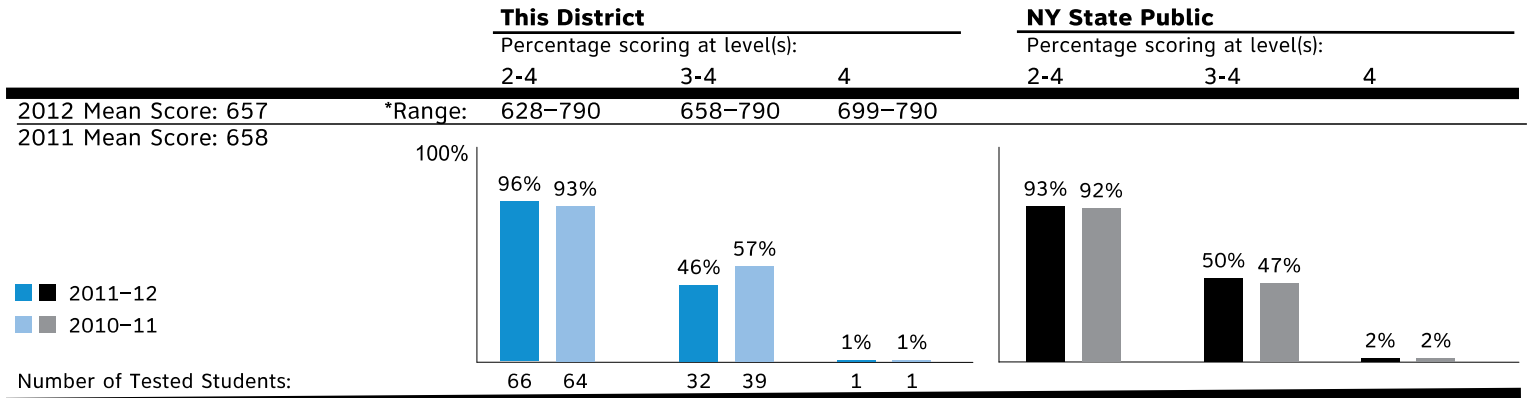
| | 2011-12 School Year | | | 2010-11 School Year | | | | |
|---|----------------------------|-----------------------------|-----|----------------------------|--------------|-----------------------------|-----|---|
| | Total Tested | Number scoring at level(s): | | | Total Tested | Number scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 7 Equivalent | 1 | – | – | – | 1 | – | – | – |

2 Student Performance

District **BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**

District ID **08-02-01-04-0000**

Results in Grade 8 English Language Arts



Results by Student Group

| | 2011–12 School Year | | | 2010–11 School Year | | | | |
|---|----------------------------|---------------------------------|-----|----------------------------|--------------|---------------------------------|-----|----|
| | Total Tested | Percentage scoring at level(s): | | | Total Tested | Percentage scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| All Students | 69 | 96% | 46% | 1% | 69 | 93% | 57% | 1% |
| Female | 34 | 97% | 47% | 3% | 37 | 97% | 68% | 0% |
| Male | 35 | 94% | 46% | 0% | 32 | 88% | 44% | 3% |
| American Indian or Alaska Native | | | | | | | | |
| Black or African American | | | | | | | | |
| Hispanic or Latino | 2 | – | – | – | 2 | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | | | | | 1 | – | – | – |
| White | 67 | – | – | – | 66 | – | – | – |
| Multiracial | | | | | | | | |
| Small Group Totals | 69 | 96% | 46% | 1% | 69 | 93% | 57% | 1% |
| General-Education Students | 60 | 100% | 52% | 2% | 60 | 98% | 63% | 2% |
| Students with Disabilities | 9 | 67% | 11% | 0% | 9 | 56% | 11% | 0% |
| English Proficient | 68 | – | – | – | 69 | 93% | 57% | 1% |
| Limited English Proficient | 1 | – | – | – | | | | |
| Economically Disadvantaged | 41 | 95% | 41% | 0% | 31 | 90% | 52% | 0% |
| Not Disadvantaged | 28 | 96% | 54% | 4% | 38 | 95% | 61% | 3% |
| Migrant | | | | | | | | |
| Not Migrant | 69 | 96% | 46% | 1% | 69 | 93% | 57% | 1% |

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

| | 2011–12 School Year | | | 2010–11 School Year | | | | |
|---|----------------------------|-----------------------------|-----|----------------------------|--------------|-----------------------------|-----|-----|
| | Total Tested | Number scoring at level(s): | | | Total Tested | Number scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 8 Equivalent | 1 | – | – | – | 0 | | | |
| New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8 | 0 | N/A | N/A | N/A | 0 | N/A | N/A | N/A |
| Total | | | | | Total | | | |
| Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8 | 0 | N/A | N/A | N/A | 0 | N/A | N/A | N/A |

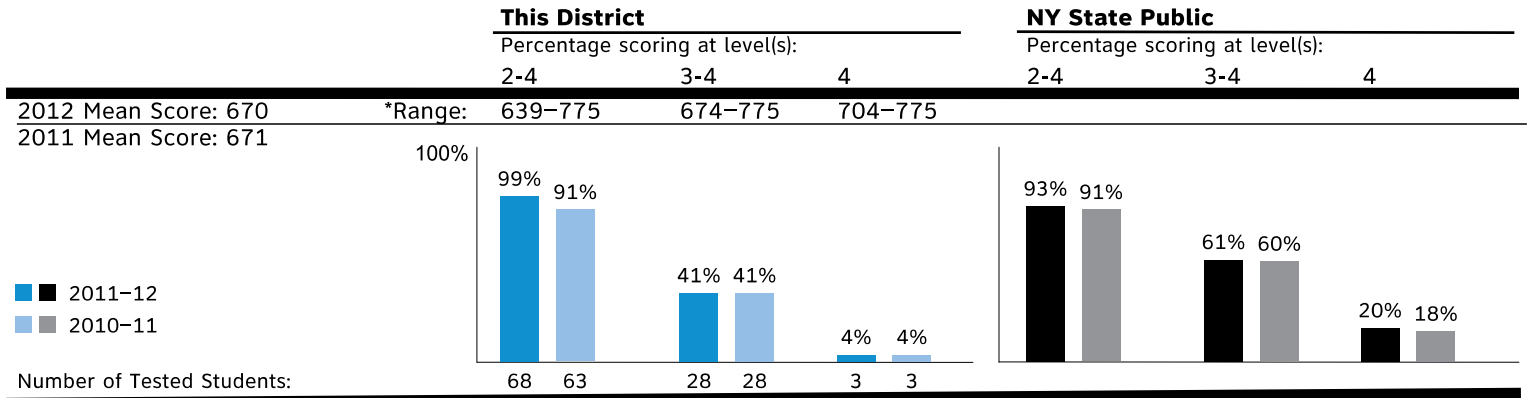
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**

District ID **08-02-01-04-0000**

Results in Grade 8 Mathematics



Results by Student Group

| | 2011-12 School Year | | | 2010-11 School Year | | | | |
|---|----------------------------|---------------------------------|-----|----------------------------|--------------|---------------------------------|-----|----|
| | Total Tested | Percentage scoring at level(s): | | | Total Tested | Percentage scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| All Students | 69 | 99% | 41% | 4% | 69 | 91% | 41% | 4% |
| Female | 34 | 97% | 32% | 6% | 37 | 92% | 46% | 5% |
| Male | 35 | 100% | 49% | 3% | 32 | 91% | 34% | 3% |
| American Indian or Alaska Native | | | | | | | | |
| Black or African American | | | | | | | | |
| Hispanic or Latino | 2 | – | – | – | 2 | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | | | | | 1 | – | – | – |
| White | 67 | – | – | – | 66 | – | – | – |
| Multiracial | | | | | | | | |
| Small Group Totals | 69 | 99% | 41% | 4% | 69 | 91% | 41% | 4% |
| General-Education Students | 60 | 100% | 47% | 5% | 60 | 97% | 47% | 5% |
| Students with Disabilities | 9 | 89% | 0% | 0% | 9 | 56% | 0% | 0% |
| English Proficient | 68 | – | – | – | 69 | 91% | 41% | 4% |
| Limited English Proficient | 1 | – | – | – | | | | |
| Economically Disadvantaged | 41 | 98% | 29% | 0% | 31 | 87% | 35% | 0% |
| Not Disadvantaged | 28 | 100% | 57% | 11% | 38 | 95% | 45% | 8% |
| Migrant | | | | | | | | |
| Not Migrant | 69 | 99% | 41% | 4% | 69 | 91% | 41% | 4% |

NOTES

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Other Assessments

| | 2011-12 School Year | | | 2010-11 School Year | | | | |
|---|----------------------------|-----------------------------|-----|----------------------------|--------------|-----------------------------|-----|---|
| | Total Tested | Number scoring at level(s): | | | Total Tested | Number scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 8 Equivalent | 1 | – | – | – | 0 | – | – | – |

2 Student Performance

District **BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**

District ID **08-02-01-04-0000**

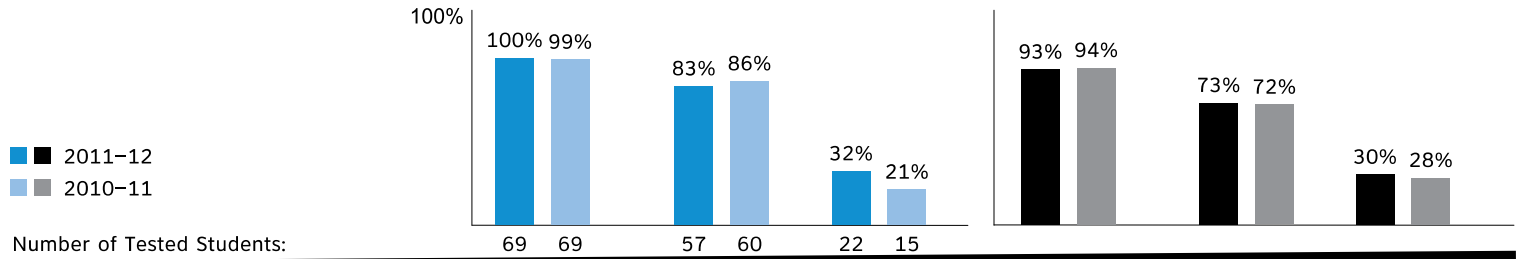
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

| | 2011-12 School Year | | | 2010-11 School Year | | | | |
|---|---------------------|---------------------------------|-----|---------------------|--------------|---------------------------------|-----|-----|
| | Total Tested | Percentage scoring at level(s): | | | Total Tested | Percentage scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| All Students | 69 | 100% | 83% | 32% | 70 | 99% | 86% | 21% |
| Female | 34 | 100% | 74% | 26% | 37 | 100% | 86% | 24% |
| Male | 35 | 100% | 91% | 37% | 33 | 97% | 85% | 18% |
| American Indian or Alaska Native | | | | | | | | |
| Black or African American | | | | | | | | |
| Hispanic or Latino | 2 | - | - | - | 2 | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | | | | | 1 | - | - | - |
| White | 67 | - | - | - | 67 | - | - | - |
| Multiracial | | | | | | | | |
| Small Group Totals | 69 | 100% | 83% | 32% | 70 | 99% | 86% | 21% |
| General-Education Students | 60 | 100% | 88% | 37% | 61 | 100% | 89% | 25% |
| Students with Disabilities | 9 | 100% | 44% | 0% | 9 | 89% | 67% | 0% |
| English Proficient | 68 | - | - | - | 70 | 99% | 86% | 21% |
| Limited English Proficient | 1 | - | - | - | | | | |
| Economically Disadvantaged | 41 | 100% | 80% | 27% | 31 | 100% | 81% | 13% |
| Not Disadvantaged | 28 | 100% | 86% | 39% | 39 | 97% | 90% | 28% |
| Migrant | | | | | | | | |
| Not Migrant | 69 | 100% | 83% | 32% | 70 | 99% | 86% | 21% |

NOTES

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Other Assessments

| | 2011-12 School Year | | | 2010-11 School Year | | | | |
|---|---------------------|-----------------------------|-----|---------------------|--------------|-----------------------------|-----|---|
| | Total Tested | Number scoring at level(s): | | | Total Tested | Number scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 8 Equivalent | 1 | - | - | - | 0 | | | |
| Regents Science | 0 | | | | 0 | | | |

2 Student Performance

District **BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**

District ID **08-02-01-04-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

| | % Below Basic | % Basic | % Proficient | % Advanced |
|---------------------|---------------|---------|--------------|------------|
| Grade 4 Reading | 32% | 33% | 26% | 9% |
| Grade 8 Reading | 24% | 41% | 31% | 4% |
| Grade 4 Mathematics | 20% | 44% | 31% | 5% |
| Grade 8 Mathematics | 30% | 40% | 23% | 7% |

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

| | Participation Rate |
|----------------------------|--------------------|
| Grade 4 Reading | |
| Limited English Proficient | 84% |
| Students with Disabilities | 85% |
| Grade 8 Reading | |
| Limited English Proficient | 77% |
| Students with Disabilities | 84% |
| Grade 4 Mathematics | |
| Limited English Proficient | 91% |
| Students with Disabilities | 90% |
| Grade 8 Mathematics | |
| Limited English Proficient | 92% |
| Students with Disabilities | 91% |

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**

District ID **08-02-01-04-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

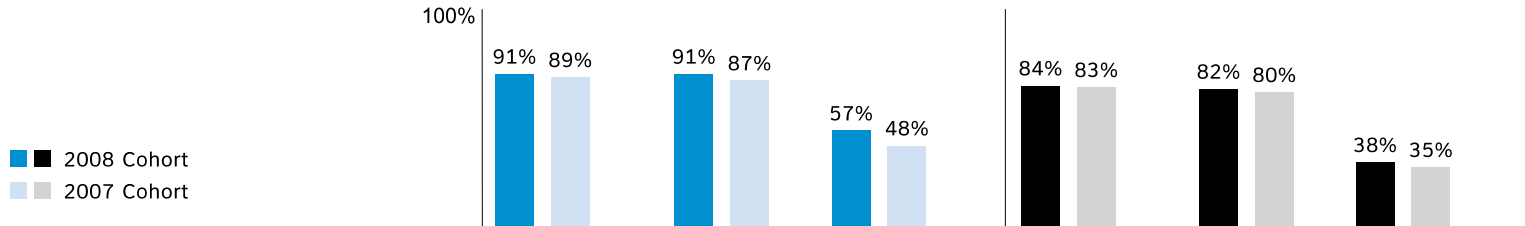
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

| Results by Student Group | 2008 Cohort | | | 2007 Cohort | | | | |
|---|--------------------|---------------------------------|------------|-------------|--------------------|---------------------------------|------------|------------|
| | Number of Students | Percentage scoring at level(s): | | | Number of Students | Percentage scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| All Students | 69 | 91% | 91% | 57% | 85 | 89% | 87% | 48% |
| Female | 36 | 97% | 97% | 72% | 41 | 95% | 95% | 66% |
| Male | 33 | 85% | 85% | 39% | 44 | 84% | 80% | 32% |
| American Indian or Alaska Native | | | | | | | | |
| Black or African American | 1 | – | – | – | | | | |
| Hispanic or Latino | 1 | – | – | – | | | | |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | – | – | – | | | | |
| White | 65 | – | – | – | 85 | 89% | 87% | 48% |
| Multiracial | | | | | | | | |
| Small Group Totals | 69 | 91% | 91% | 57% | 85 | 89% | 87% | 48% |
| General-Education Students | 62 | 97% | 97% | 61% | 71 | 96% | 94% | 58% |
| Students with Disabilities | 7 | 43% | 43% | 14% | 14 | 57% | 50% | 0% |
| English Proficient | 69 | 91% | 91% | 57% | 85 | 89% | 87% | 48% |
| Limited English Proficient | | | | | | | | |
| Economically Disadvantaged | 29 | 90% | 90% | 48% | 30 | 90% | 87% | 40% |
| Not Disadvantaged | 40 | 93% | 93% | 63% | 55 | 89% | 87% | 53% |
| Migrant | 1 | – | – | – | | | | |
| Not Migrant | 68 | – | – | – | 85 | 89% | 87% | 48% |

NOTES

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2 Student Performance

District **BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**

District ID **08-02-01-04-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

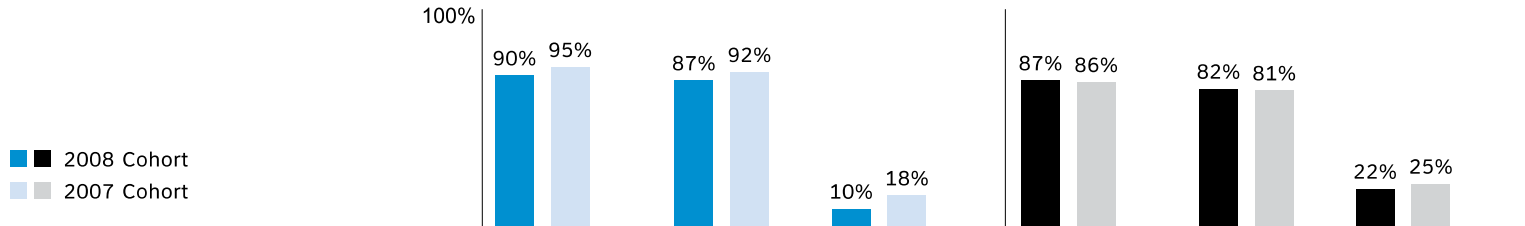
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

| | 2008 Cohort | | | 2007 Cohort | | | | |
|---|--------------------|---------------------------------|------------|-------------|--------------------|---------------------------------|------------|------------|
| | Number of Students | Percentage scoring at level(s): | | | Number of Students | Percentage scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | | 2-4 | 3-4 | 4 |
| All Students | 69 | 90% | 87% | 10% | 85 | 95% | 92% | 18% |
| Female | 36 | 94% | 92% | 14% | 41 | 100% | 100% | 20% |
| Male | 33 | 85% | 82% | 6% | 44 | 91% | 84% | 16% |
| American Indian or Alaska Native | | | | | | | | |
| Black or African American | 1 | – | – | – | | | | |
| Hispanic or Latino | 1 | – | – | – | | | | |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | – | – | – | | | | |
| White | 65 | – | – | – | 85 | 95% | 92% | 18% |
| Multiracial | | | | | | | | |
| Small Group Totals | 69 | 90% | 87% | 10% | 85 | 95% | 92% | 18% |
| General-Education Students | 62 | 97% | 95% | 11% | 71 | 97% | 96% | 18% |
| Students with Disabilities | 7 | 29% | 14% | 0% | 14 | 86% | 71% | 14% |
| English Proficient | 69 | 90% | 87% | 10% | 85 | 95% | 92% | 18% |
| Limited English Proficient | | | | | | | | |
| Economically Disadvantaged | 29 | 86% | 79% | 3% | 30 | 93% | 90% | 20% |
| Not Disadvantaged | 40 | 93% | 93% | 15% | 55 | 96% | 93% | 16% |
| Migrant | 1 | – | – | – | | | | |
| Not Migrant | 68 | – | – | – | 85 | 95% | 92% | 18% |

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**

District ID **08-02-01-04-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

| | All Students | | | General-Education Students | | | Students with Disabilities | | | | | |
|-------------------------------------|-------------------|---------------------------------|-------|----------------------------|-------------------|---------------------------------|----------------------------|--------|-------------------|---------------------------------|-------|--------|
| | Cohort Enrollment | Percentage of students scoring: | | | Cohort Enrollment | Percentage of students scoring: | | | Cohort Enrollment | Percentage of students scoring: | | |
| | | 55-64 | 65-84 | 85-100 | | 55-64 | 65-84 | 85-100 | | 55-64 | 65-84 | 85-100 |
| Global History and Geography | 69 | 1% | 52% | 38% | 62 | 2% | 56% | 40% | 7 | 0% | 14% | 14% |
| U.S. History and Government | 69 | 0% | 46% | 42% | 62 | 0% | 50% | 45% | 7 | 0% | 14% | 14% |
| Science | 69 | 1% | 42% | 49% | 62 | 0% | 45% | 53% | 7 | 14% | 14% | 14% |

New York State Alternate Assessments (NYSAA) 2011-12

| | All Students | | | | |
|-----------------------|--------------|--------------------------------------|---|---|---|
| | Total Tested | Number of students scoring at Level: | | | |
| Secondary Level | | 1 | 2 | 3 | 4 |
| English Language Arts | 2 | — | — | — | — |
| Mathematics | 2 | — | — | — | — |
| Social Studies | 2 | — | — | — | — |
| Science | 2 | — | — | — | — |

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**

District ID **08-02-01-04-0000**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|--------------------------------|---------|--------------|---|------|-----|----------------------------|---|------|-----|----------------------------|---|------|-----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2011-12 | 59 | 95% | 93% | 42% | 55 | — | — | — | 4 | — | — | — |
| | 2010-11 | 70 | 100% | 97% | 59% | 64 | 100% | 100% | 63% | 6 | 100% | 67% | 17% |
| | 2009-10 | 83 | 96% | 94% | 52% | 75 | 100% | 97% | 57% | 8 | 63% | 63% | 0% |
| Integrated Algebra | 2011-12 | 72 | 99% | 89% | 15% | 62 | 100% | 90% | 18% | 10 | 90% | 80% | 0% |
| | 2010-11 | 69 | 94% | 86% | 14% | 60 | 95% | 92% | 17% | 9 | 89% | 44% | 0% |
| | 2009-10 | 68 | 96% | 87% | 12% | 57 | 98% | 95% | 14% | 11 | 82% | 45% | 0% |
| Geometry | 2011-12 | 43 | 98% | 93% | 21% | 43 | 98% | 93% | 21% | 0 | — | — | — |
| | 2010-11 | 44 | 98% | 86% | 5% | 43 | — | — | — | 1 | — | — | — |
| | 2009-10 | 47 | 98% | 85% | 0% | 47 | 98% | 85% | 0% | 0 | — | — | — |
| Algebra 2/Trigonometry | 2011-12 | 25 | 100% | 80% | 32% | 25 | 100% | 80% | 32% | 0 | — | — | — |
| | 2010-11 | 32 | 84% | 63% | 16% | 32 | 84% | 63% | 16% | 0 | — | — | — |
| | 2009-10 | 40 | 93% | 83% | 13% | 38 | — | — | — | 2 | — | — | — |
| Global History and Geography | 2011-12 | 71 | 86% | 68% | 11% | 64 | 88% | 70% | 13% | 7 | 71% | 43% | 0% |
| | 2010-11 | 69 | 87% | 77% | 17% | 63 | 87% | 76% | 19% | 6 | 83% | 83% | 0% |
| | 2009-10 | 84 | 89% | 74% | 30% | 72 | 94% | 81% | 33% | 12 | 58% | 33% | 8% |
| U.S. History and Government | 2011-12 | 56 | 93% | 82% | 20% | 52 | — | — | — | 4 | — | — | — |
| | 2010-11 | 55 | 93% | 91% | 44% | 50 | 96% | 94% | 48% | 5 | 60% | 60% | 0% |
| | 2009-10 | 90 | 98% | 96% | 34% | 80 | 100% | 99% | 36% | 10 | 80% | 70% | 20% |
| Living Environment | 2011-12 | 55 | 100% | 100% | 49% | 50 | 100% | 100% | 50% | 5 | 100% | 100% | 40% |
| | 2010-11 | 61 | 100% | 95% | 43% | 53 | 100% | 100% | 47% | 8 | 100% | 63% | 13% |
| | 2009-10 | 58 | 98% | 98% | 50% | 50 | 100% | 100% | 54% | 8 | 88% | 88% | 25% |
| Physical Setting/Earth Science | 2011-12 | 81 | 99% | 81% | 32% | 71 | 100% | 89% | 37% | 10 | 90% | 30% | 0% |
| | 2010-11 | 59 | 90% | 75% | 29% | 55 | — | — | — | 4 | — | — | — |
| | 2009-10 | 74 | 99% | 86% | 23% | 68 | 99% | 91% | 25% | 6 | 100% | 33% | 0% |
| Physical Setting/Chemistry | 2011-12 | 39 | 74% | 38% | 5% | 38 | — | — | — | 1 | — | — | — |
| | 2010-11 | 54 | 94% | 52% | 4% | 54 | 94% | 52% | 4% | 0 | — | — | — |
| | 2009-10 | 50 | 82% | 56% | 6% | 48 | — | — | — | 2 | — | — | — |
| Physical Setting/Physics | 2011-12 | 11 | 82% | 64% | 9% | 11 | 82% | 64% | 9% | 0 | — | — | — |
| | 2010-11 | 19 | 79% | 53% | 11% | 18 | — | — | — | 1 | — | — | — |
| | 2009-10 | 17 | 71% | 53% | 6% | 16 | — | — | — | 1 | — | — | — |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**

District ID **08-02-01-04-0000**

Regents Competency Tests

| | | All Students | | General-Education Students | | Students with Disabilities | |
|-----------------------------|---------|--------------|------------------|----------------------------|------------------|----------------------------|------------------|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| Mathematics | 2011-12 | 0 | — | 0 | — | 0 | — |
| | 2010-11 | 2 | — | 1 | — | 1 | — |
| | 2009-10 | 2 | — | 0 | — | 2 | — |
| Science | 2011-12 | 0 | — | 0 | — | 0 | — |
| | 2010-11 | 6 | 83% | 0 | — | 6 | 83% |
| | 2009-10 | 3 | — | 0 | — | 3 | — |
| Reading | 2011-12 | 1 | — | 0 | — | 1 | — |
| | 2010-11 | 0 | — | 0 | — | 0 | — |
| | 2009-10 | 4 | — | 0 | — | 4 | — |
| Writing | 2011-12 | 1 | — | 0 | — | 1 | — |
| | 2010-11 | 1 | — | 0 | — | 1 | — |
| | 2009-10 | 4 | — | 0 | — | 4 | — |
| Global Studies | 2011-12 | 2 | — | 0 | — | 2 | — |
| | 2010-11 | 3 | — | 2 | — | 1 | — |
| | 2009-10 | 8 | 50% | 1 | — | 7 | — |
| U.S. History and Government | 2011-12 | 2 | — | 0 | — | 2 | — |
| | 2010-11 | 4 | — | 1 | — | 3 | — |
| | 2009-10 | 2 | — | 0 | — | 2 | — |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**

District ID **08-02-01-04-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | <u>All Students</u> | | | | <u>General-Education Students</u> | | | | <u>Students with Disabilities</u> | | | | | | |
|---|---------|---------------------|--|---------|------|-----------------------------------|--|--------|---------|-----------------------------------|--|---|--------|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | Total Tested | Percent of students scoring in each performance level: | | | Total Tested | Percent of students scoring in each performance level: | | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K-1) | 2011-12 | 1 | — | — | — | — | 1 | — | — | — | — | 0 | — | — | — | — |
| | 2010-11 | 1 | — | — | — | — | 1 | — | — | — | — | 0 | — | — | — | — |
| | 2009-10 | 1 | — | — | — | — | 1 | — | — | — | — | 0 | — | — | — | — |
| Reading and Writing (Grades K-1) | 2011-12 | 1 | — | — | — | — | 1 | — | — | — | — | 0 | — | — | — | — |
| | 2010-11 | 1 | — | — | — | — | 1 | — | — | — | — | 0 | — | — | — | — |
| | 2009-10 | 1 | — | — | — | — | 1 | — | — | — | — | 0 | — | — | — | — |
| Listening and Speaking (Grades 2-4) | 2011-12 | 1 | — | — | — | — | 1 | — | — | — | — | 0 | — | — | — | — |
| | 2010-11 | 0 | — | — | — | — | 0 | — | — | — | — | 0 | — | — | — | — |
| | 2009-10 | 0 | — | — | — | — | 0 | — | — | — | — | 0 | — | — | — | — |
| Reading and Writing (Grades 2-4) | 2011-12 | 1 | — | — | — | — | 1 | — | — | — | — | 0 | — | — | — | — |
| | 2010-11 | 0 | — | — | — | — | 0 | — | — | — | — | 0 | — | — | — | — |
| | 2009-10 | 0 | — | — | — | — | 0 | — | — | — | — | 0 | — | — | — | — |
| Listening and Speaking (Grades 5-6) | 2011-12 | 0 | — | — | — | — | 0 | — | — | — | — | 0 | — | — | — | — |
| | 2010-11 | 0 | — | — | — | — | 0 | — | — | — | — | 0 | — | — | — | — |
| | 2009-10 | 1 | — | — | — | — | 0 | — | — | — | — | 1 | — | — | — | — |
| Reading and Writing (Grades 5-6) | 2011-12 | 0 | — | — | — | — | 0 | — | — | — | — | 0 | — | — | — | — |
| | 2010-11 | 0 | — | — | — | — | 0 | — | — | — | — | 0 | — | — | — | — |
| | 2009-10 | 1 | — | — | — | — | 0 | — | — | — | — | 1 | — | — | — | — |
| Listening and Speaking (Grades 7-8) | 2011-12 | 1 | — | — | — | — | 0 | — | — | — | — | 1 | — | — | — | — |
| | 2010-11 | 1 | — | — | — | — | 0 | — | — | — | — | 1 | — | — | — | — |
| | 2009-10 | 0 | — | — | — | — | 0 | — | — | — | — | 0 | — | — | — | — |
| Reading and Writing (Grades 7-8) | 2011-12 | 1 | — | — | — | — | 0 | — | — | — | — | 1 | — | — | — | — |
| | 2010-11 | 1 | — | — | — | — | 0 | — | — | — | — | 1 | — | — | — | — |
| | 2009-10 | 0 | — | — | — | — | 0 | — | — | — | — | 0 | — | — | — | — |
| Listening and Speaking (Grades 9-12) | 2011-12 | 0 | — | — | — | — | 0 | — | — | — | — | 0 | — | — | — | — |
| | 2010-11 | 0 | — | — | — | — | 0 | — | — | — | — | 0 | — | — | — | — |
| | 2009-10 | 0 | — | — | — | — | 0 | — | — | — | — | 0 | — | — | — | — |
| Reading and Writing (Grades 9-12) | 2011-12 | 0 | — | — | — | — | 0 | — | — | — | — | 0 | — | — | — | — |
| | 2010-11 | 0 | — | — | — | — | 0 | — | — | — | — | 0 | — | — | — | — |
| | 2009-10 | 0 | — | — | — | — | 0 | — | — | — | — | 0 | — | — | — | — |

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

District **BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**

District ID **08-02-01-04-0000**

High School Completers

| | | All Students | | General-Education Students | | Students with Disabilities | |
|--|---------|--------------------|-------------------------|----------------------------|-------------------------|----------------------------|-------------------------|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| Total Graduates | 2011-12 | 62 | | 60 | | 2 | |
| | 2010-11 | 79 | | 69 | | 10 | |
| | 2009-10 | 66 | | 60 | | 6 | |
| Receiving a Regents Diploma | 2011-12 | 60 | 97% | 59 | 98% | 1 | 50% |
| | 2010-11 | 69 | 87% | 64 | 93% | 5 | 50% |
| | 2009-10 | 51 | 77% | 49 | 82% | 2 | 33% |
| Receiving a Regents Diploma with Advanced Designation | 2011-12 | 25 | 40% | 25 | 42% | 0 | 0% |
| | 2010-11 | 27 | 34% | 26 | 38% | 1 | 10% |
| | 2009-10 | 21 | 32% | 21 | 35% | 0 | 0% |
| Receiving an Individualized Education Program (IEP) Diploma | 2011-12 | 3 | N/A | 0 | | 3 | N/A |
| | 2010-11 | 4 | N/A | 0 | | 4 | N/A |
| | 2009-10 | 2 | N/A | 0 | | 2 | N/A |

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

| | | All Students | | General-Education Students | | Students with Disabilities | |
|---|---------|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| Dropped Out | 2011-12 | 5 | 2% | 4 | 2% | 1 | 3% |
| | 2010-11 | 6 | 2% | 5 | 2% | 1 | 2% |
| | 2009-10 | 6 | 2% | 4 | 1% | 2 | 3% |
| Entered Approved High School Equivalency Preparation Program | 2011-12 | 0 | 0% | 0 | 0% | 0 | 0% |
| | 2010-11 | 1 | 0% | 0 | 0% | 1 | 2% |
| | 2009-10 | 0 | 0% | 0 | 0% | 0 | 0% |
| Total Non-completers | 2011-12 | 5 | 2% | 4 | 2% | 1 | 3% |
| | 2010-11 | 7 | 2% | 5 | 2% | 2 | 4% |
| | 2009-10 | 6 | 2% | 4 | 1% | 2 | 3% |

Post-secondary Plans of 2011-12 Completers

| | All Students | | General-Education Students | | Students with Disabilities | |
|--------------------------------|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| To 4-year College | 25 | 38% | 25 | 42% | 0 | 0% |
| To 2-year College | 23 | 35% | 21 | 35% | 2 | 40% |
| To Other Post-secondary | 3 | 5% | 3 | 5% | 0 | 0% |
| To the Military | 3 | 5% | 3 | 5% | 0 | 0% |
| To Employment | 1 | 2% | 1 | 2% | 0 | 0% |
| To Adult Services | 0 | 0% | 0 | 0% | 0 | 0% |
| To Other Known Plans | 2 | 3% | 1 | 2% | 1 | 20% |
| Plan Unknown | 8 | 12% | 6 | 10% | 2 | 40% |

NYS Accountability Report



The New York State Accountability Report 2011-12

DISTRICT: BAINBRIDGE-GUILFORD
CENTRAL SCHOOL DISTRICT
DISTRICT ID: 080201040000
SUPERINTENDENT: DONALD WHEELER
PHONE: 607-967-6321

Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

More Information:
Office of Accountability
New York State Education Department
55 Hanson Place
Brooklyn, NY 11217
Email: accountinfo@mail.nysed.gov

Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

Standards for English Language Arts, Mathematics, and Science

Participation: In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

Performance: In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

Elementary/Middle-Level ELA: AYP

DISTRICT: BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

DISTRICT ID: 080201040000

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

| Student Group | Made AYP |
|---|----------|
| All Students | ✓ |
| American Indian or Alaska Native | — |
| Black or African American | — |
| Hispanic or Latino | — |
| Asian or Native Hawaiian/Other Pacific Islander | — |
| White | ✗ |
| Multiracial | — |
| Students With Disabilities | ✓ |
| Limited English Proficient | — |
| Economically Disadvantaged | ✓ |

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level ELA: Participation

DISTRICT: BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

DISTRICT ID: 080201040000

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

| Student Group | Tested 95% | Students Enrolled During the Test Administration Period | Percent of Enrolled Students with Valid Test Scores |
|---|------------|---|---|
| All Students | ✓ | 390 | 99% |
| American Indian or Alaska Native | — | 0 | — |
| Black or African American | — | 4 | — |
| Hispanic or Latino | — | 7 | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 5 | — |
| White | ✓ | 374 | 99% |
| Multiracial | — | 0 | — |
| Students With Disabilities | ✓ | 56 | 98% |
| Limited English Proficient | — | 1 | — |
| Economically Disadvantaged | ✓ | 194 | 99% |

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level ELA: Performance

DISTRICT: BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

DISTRICT ID: 080201040000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

| Student Group | PI \geq EAMO or Safe Harbor Target | Tested Students Enrolled on BEDS Day | PI | Objectives | |
|---|--------------------------------------|--------------------------------------|-----|------------|--------------------|
| | | | | EAMO | Safe Harbor Target |
| All Students | ✓ | 378 | 149 | 144 | 144 |
| American Indian or Alaska Native | — | 0 | — | — | — |
| Black or African American | — | 4 | — | — | — |
| Hispanic or Latino | — | 7 | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 5 | — | — | — |
| White | ✗ | 362 | 148 | 158 | 151 |
| Multiracial | — | 0 | — | — | — |
| Students With Disabilities | ✓ | 56† | 88† | 88 | 88 |
| Limited English Proficient | — | 1 | — | — | — |
| Economically Disadvantaged | ✓ | 189 | 138 | 126 | 126 |

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level ELA: Non-AYP Groups

DISTRICT: BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

DISTRICT ID: 080201040000

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

| Student Group | Students Enrolled During the Test Administration Period | Percent of Enrolled Students with Valid Test Scores |
|---|---|---|
| Not American Indian or Alaska Native | 390 | 99% |
| Not Black or African American | 386 | 99% |
| Not Hispanic or Latino | 383 | 99% |
| Not Asian or Native Hawaiian/Other Pacific Islander | 385 | 99% |
| Not White | 16 | — |
| Not Multiracial | 390 | 99% |
| General Education | 334 | 100% |
| English Proficient | 389 | 99% |
| Not Economically Disadvantaged | 196 | 99% |
| Male | 198 | 99% |
| Female | 192 | 100% |
| Migrant | 2 | — |
| Not Migrant | 388 | 99% |

— There were fewer than 40 students enrolled during the test administration period.

Performance

| Student Group | Tested Students Enrolled on BEDS Day | PI |
|---|--------------------------------------|-----|
| Not American Indian or Alaska Native | 378 | 149 |
| Not Black or African American | 374 | 148 |
| Not Hispanic or Latino | 371 | 149 |
| Not Asian or Native Hawaiian/Other Pacific Islander | 373 | 149 |
| Not White | 16 | — |
| Not Multiracial | 378 | 149 |
| General Education | 326 | 159 |
| English Proficient | 377 | 149 |
| Not Economically Disadvantaged | 189 | 159 |
| Male | 192 | 142 |
| Female | 186 | 156 |
| Migrant | 2 | — |
| Not Migrant | 376 | 149 |

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Math: AYP

DISTRICT: BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

DISTRICT ID: 080201040000

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

| Student Group | Made AYP |
|---|----------|
| All Students | X |
| American Indian or Alaska Native | — |
| Black or African American | — |
| Hispanic or Latino | — |
| Asian or Native Hawaiian/Other Pacific Islander | — |
| White | X |
| Multiracial | — |
| Students With Disabilities | ✓ |
| Limited English Proficient | — |
| Economically Disadvantaged | X |

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Math: Participation

DISTRICT: BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

DISTRICT ID: 080201040000

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

| Student Group | Tested 95% | Students Enrolled During the Test Administration Period | Percent of Enrolled Students with Valid Test Scores |
|---|------------|---|---|
| All Students | ✓ | 389 | 99% |
| American Indian or Alaska Native | — | 0 | — |
| Black or African American | — | 4 | — |
| Hispanic or Latino | — | 7 | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 5 | — |
| White | ✓ | 373 | 99% |
| Multiracial | — | 0 | — |
| Students With Disabilities | ✓ | 56 | 98% |
| Limited English Proficient | — | 1 | — |
| Economically Disadvantaged | ✓ | 193 | 99% |

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Math: Performance

DISTRICT: BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

DISTRICT ID: 080201040000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

| Student Group | PI \geq EAMO or Safe Harbor Target | Tested Students Enrolled on BEDS Day | PI | Objectives | |
|---|--------------------------------------|--------------------------------------|-----|------------|--------------------|
| | | | | EAMO | Safe Harbor Target |
| All Students | X | 377 | 153 | 158 | 156 |
| American Indian or Alaska Native | — | 0 | — | — | — |
| Black or African American | — | 4 | — | — | — |
| Hispanic or Latino | — | 7 | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 5 | — | — | — |
| White | X | 361 | 154 | 168 | 155 |
| Multiracial | — | 0 | — | — | — |
| Students With Disabilities | ✓ | 56† | 98† | 109 | 90 |
| Limited English Proficient | — | 1 | — | — | — |
| Economically Disadvantaged | X | 188 | 142 | 143 | 143 |

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

X Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level Math: Non-AYP Groups

DISTRICT: BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

DISTRICT ID: 080201040000

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

| Student Group | Students Enrolled During the Test Administration Period | Percent of Enrolled Students with Valid Test Scores |
|---|---|---|
| Not American Indian or Alaska Native | 389 | 99% |
| Not Black or African American | 385 | 99% |
| Not Hispanic or Latino | 382 | 99% |
| Not Asian or Native Hawaiian/Other Pacific Islander | 384 | 99% |
| Not White | 16 | — |
| Not Multiracial | 389 | 99% |
| General Education | 333 | 100% |
| English Proficient | 388 | 99% |
| Not Economically Disadvantaged | 196 | 99% |
| Male | 198 | 99% |
| Female | 191 | 100% |
| Migrant | 2 | — |
| Not Migrant | 387 | 99% |

— There were fewer than 40 students enrolled during the test administration period.

Performance

| Student Group | Tested Students Enrolled on BEDS Day | PI |
|---|--------------------------------------|-----|
| Not American Indian or Alaska Native | 377 | 153 |
| Not Black or African American | 373 | 153 |
| Not Hispanic or Latino | 370 | 154 |
| Not Asian or Native Hawaiian/Other Pacific Islander | 372 | 154 |
| Not White | 16 | — |
| Not Multiracial | 377 | 153 |
| General Education | 325 | 162 |
| English Proficient | 376 | 153 |
| Not Economically Disadvantaged | 189 | 165 |
| Male | 192 | 151 |
| Female | 185 | 156 |
| Migrant | 2 | — |
| Not Migrant | 375 | 154 |

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Science: AYP

DISTRICT: BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

DISTRICT ID: 080201040000

Adequate Yearly Progress: In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

All accountability groups met the participation and performance criteria (made AYP): YES

| Student Group | Made AYP |
|---|----------|
| All Students | ✓ |
| American Indian or Alaska Native | — |
| Black or African American | — |
| Hispanic or Latino | — |
| Asian or Native Hawaiian/Other Pacific Islander | — |
| White | ✓ |
| Multiracial | — |
| Students With Disabilities | — |
| Limited English Proficient | — |
| Economically Disadvantaged | ✓ |

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Science: Participation

DISTRICT: BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

DISTRICT ID: 080201040000

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

| Student Group | Tested 80% | Students Enrolled During the Test Administration Period | Percent of Enrolled Students with Valid Test Scores |
|---|------------|---|---|
| All Students | ✓ | 121 | 99% |
| American Indian or Alaska Native | — | 0 | — |
| Black or African American | — | 0 | — |
| Hispanic or Latino | — | 2 | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 1 | — |
| White | ✓ | 118 | 99% |
| Multiracial | — | 0 | — |
| Students With Disabilities | — | 17 | — |
| Limited English Proficient | — | 1 | — |
| Economically Disadvantaged | ✓ | 67 | 100% |

✓ At least 80% of students enrolled during the test administration period were tested.

✗ Less than 80% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Science: Performance

DISTRICT: BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

DISTRICT ID: 080201040000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

| Student Group | PI \geq EAMO or Progress Target | Tested Students Enrolled on BEDS Day | PI | Objectives | |
|---|-----------------------------------|--------------------------------------|-----|------------|-----------------|
| | | | | EAMO | Progress Target |
| All Students | ✓ | 117 | 189 | 169 | 169 |
| American Indian or Alaska Native | — | 0 | — | — | — |
| Black or African American | — | 0 | — | — | — |
| Hispanic or Latino | — | 2 | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 1 | — | — | — |
| White | ✓ | 114 | 189 | 181 | 181 |
| Multiracial | — | 0 | — | — | — |
| Students With Disabilities | — | 14 | — | — | — |
| Limited English Proficient | — | 1 | — | — | — |
| Economically Disadvantaged | ✓ | 66 | 188 | 156 | 156 |

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{((\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4}))}{[\text{Count of Tested Students}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Progress Target: A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

Elementary/Middle-Level Science: Non-AYP Groups

DISTRICT: BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

DISTRICT ID: 080201040000

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

| Student Group | Students Enrolled During the Test Administration Period | Percent of Enrolled Students with Valid Test Scores |
|---|---|---|
| Not American Indian or Alaska Native | 121 | 99% |
| Not Black or African American | 121 | 99% |
| Not Hispanic or Latino | 119 | 99% |
| Not Asian or Native Hawaiian/Other Pacific Islander | 120 | 99% |
| Not White | 3 | — |
| Not Multiracial | 121 | 99% |
| General Education | 104 | 100% |
| English Proficient | 120 | 99% |
| Not Economically Disadvantaged | 54 | 98% |
| Male | 56 | 98% |
| Female | 65 | 100% |
| Migrant | 1 | — |
| Not Migrant | 120 | 99% |

— There were fewer than 40 students enrolled during the test administration period.

Performance

| Student Group | Tested Students Enrolled on BEDS Day | PI |
|---|--------------------------------------|-----|
| Not American Indian or Alaska Native | 117 | 189 |
| Not Black or African American | 117 | 189 |
| Not Hispanic or Latino | 115 | 190 |
| Not Asian or Native Hawaiian/Other Pacific Islander | 116 | 189 |
| Not White | 3 | — |
| Not Multiracial | 117 | 189 |
| General Education | 103 | 192 |
| English Proficient | 116 | 190 |
| Not Economically Disadvantaged | 51 | 190 |
| Male | 53 | 192 |
| Female | 64 | 186 |
| Migrant | 1 | — |
| Not Migrant | 116 | 189 |

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Secondary-Level ELA: AYP

DISTRICT: BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

DISTRICT ID: 080201040000

Adequate Yearly Progress: In secondary-level English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

| Student Group | Made AYP |
|---|----------|
| All Students | ✓ |
| American Indian or Alaska Native | — |
| Black or African American | — |
| Hispanic or Latino | — |
| Asian or Native Hawaiian/Other Pacific Islander | — |
| White | ✓ |
| Multiracial | — |
| Students With Disabilities | — |
| Limited English Proficient | — |
| Economically Disadvantaged | — |

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Secondary-Level ELA: Participation

DISTRICT: BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

DISTRICT ID: 080201040000

All accountability groups with 40 or more members tested at least 95% of 12th graders: **YES**

Secondary-Level English Language Arts (ELA) Participation Results

| Student Group | Tested 95% | 12th Graders | Percent of 12th Graders with Valid Test Scores |
|---|------------|--------------|--|
| All Students | ✓ | 64 | 100% |
| American Indian or Alaska Native | — | 0 | — |
| Black or African American | — | 1 | — |
| Hispanic or Latino | — | 1 | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 2 | — |
| White | ✓ | 60 | 100% |
| Multiracial | — | 0 | — |
| Students With Disabilities | — | 3 | — |
| Limited English Proficient | — | 0 | — |
| Economically Disadvantaged | — | 27 | — |

✓ At least 95% of 12th graders were tested.

✗ Less than 95% of 12th graders were tested.

— There were fewer than 40 12th graders in the group.

Secondary-Level ELA: Performance

DISTRICT: BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

DISTRICT ID: 080201040000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Secondary-Level English Language Arts (ELA) Performance Results

| Student Group | PI \geq EAMO or Safe Harbor Target | 2008 Accountability Cohort Members | PI | Objectives | |
|---|--------------------------------------|------------------------------------|-----|------------|--------------------|
| | | | | EAMO | Safe Harbor Target |
| All Students | ✓ | 60 | 182 | 147 | 147 |
| American Indian or Alaska Native | — | 0 | — | — | — |
| Black or African American | — | 1 | — | — | — |
| Hispanic or Latino | — | 1 | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 2 | — | — | — |
| White | ✓ | 56 | 182 | 161 | 161 |
| Multiracial | — | 0 | — | — | — |
| Students With Disabilities | — | 2 | — | — | — |
| Limited English Proficient | — | 0 | — | — | — |
| Economically Disadvantaged | — | 26 | — | — | — |

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

2008 Accountability Cohort: The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{1(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})}{\text{Count of Cohort Members}} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$

Secondary-Level ELA: Non-AYP Groups

DISTRICT: BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

DISTRICT ID: 080201040000

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

| Student Group | 12th Graders | Percent of 12th Graders with Valid Test Scores |
|---|--------------|--|
| Not American Indian or Alaska Native | 64 | 100% |
| Not Black or African American | 63 | 100% |
| Not Hispanic or Latino | 63 | 100% |
| Not Asian or Native Hawaiian/Other Pacific Islander | 62 | 100% |
| Not White | 4 | — |
| Not Multiracial | 64 | 100% |
| General Education | 61 | 100% |
| English Proficient | 64 | 100% |
| Not Economically Disadvantaged | 37 | — |
| Male | 29 | — |
| Female | 35 | — |
| Migrant | 1 | — |
| Not Migrant | 63 | 100% |

— There were fewer than 40 12th graders in the group.

Performance

| Student Group | 2008 Accountability Cohort Members | PI |
|---|------------------------------------|-----|
| Not American Indian or Alaska Native | 60 | 182 |
| Not Black or African American | 59 | 181 |
| Not Hispanic or Latino | 59 | 183 |
| Not Asian or Native Hawaiian/Other Pacific Islander | 58 | 181 |
| Not White | 4 | — |
| Not Multiracial | 60 | 182 |
| General Education | 58 | 183 |
| English Proficient | 60 | 182 |
| Not Economically Disadvantaged | 34 | 182 |
| Male | 26 | — |
| Female | 34 | 188 |
| Migrant | 1 | — |
| Not Migrant | 59 | 181 |

— There were fewer than 30 students in the cohort.

Secondary-Level Math: AYP

DISTRICT: BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

DISTRICT ID: 080201040000

Adequate Yearly Progress: In secondary-level mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

| Student Group | Made AYP |
|---|----------|
| All Students | ✓ |
| American Indian or Alaska Native | — |
| Black or African American | — |
| Hispanic or Latino | — |
| Asian or Native Hawaiian/Other Pacific Islander | — |
| White | ✗ |
| Multiracial | — |
| Students With Disabilities | — |
| Limited English Proficient | — |
| Economically Disadvantaged | — |

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Secondary-Level Math: Participation

DISTRICT: BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

DISTRICT ID: 080201040000

All accountability groups with 40 or more members tested at least 95% of 12th graders: **YES**

Secondary-Level Math Participation Results

| Student Group | Tested 95% | 12th Graders | Percent of 12th Graders with Valid Test Scores |
|---|------------|--------------|--|
| All Students | ✓ | 64 | 100% |
| American Indian or Alaska Native | — | 0 | — |
| Black or African American | — | 1 | — |
| Hispanic or Latino | — | 1 | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 2 | — |
| White | ✓ | 60 | 100% |
| Multiracial | — | 0 | — |
| Students With Disabilities | — | 3 | — |
| Limited English Proficient | — | 0 | — |
| Economically Disadvantaged | — | 27 | — |

✓ At least 95% of 12th graders were tested.

✗ Less than 95% of 12th graders were tested.

— There were fewer than 40 12th graders in the group.

Secondary-Level Math: Performance

DISTRICT: BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

DISTRICT ID: 080201040000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Secondary-Level Math Performance Results

| Student Group | PI \geq EAMO or Safe Harbor Target | 2008 Accountability Cohort Members | PI | Objectives | |
|---|--------------------------------------|------------------------------------|-----|------------|--------------------|
| | | | | EAMO | Safe Harbor Target |
| All Students | ✓ | 60 | 132 | 124 | 124 |
| American Indian or Alaska Native | — | 0 | — | — | — |
| Black or African American | — | 1 | — | — | — |
| Hispanic or Latino | — | 1 | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 2 | — | — | — |
| White | ✗ | 56 | 134 | 141 | 141 |
| Multiracial | — | 0 | — | — | — |
| Students With Disabilities | — | 2 | — | — | — |
| Limited English Proficient | — | 0 | — | — | — |
| Economically Disadvantaged | — | 26 | — | — | — |

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

2008 Accountability Cohort: The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{1(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})}{\text{Count of Cohort Members}} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$

Secondary-Level Math: Non-AYP Groups

DISTRICT: BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

DISTRICT ID: 080201040000

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

| Student Group | 12th Graders | Percent of 12th Graders with Valid Test Scores |
|---|--------------|--|
| Not American Indian or Alaska Native | 64 | 100% |
| Not Black or African American | 63 | 100% |
| Not Hispanic or Latino | 63 | 100% |
| Not Asian or Native Hawaiian/Other Pacific Islander | 62 | 100% |
| Not White | 4 | — |
| Not Multiracial | 64 | 100% |
| General Education | 61 | 100% |
| English Proficient | 64 | 100% |
| Not Economically Disadvantaged | 37 | — |
| Male | 29 | — |
| Female | 35 | — |
| Migrant | 1 | — |
| Not Migrant | 63 | 100% |

— There were fewer than 40 12th graders in the group.

Performance

| Student Group | 2008 Accountability Cohort Members | PI |
|---|------------------------------------|-----|
| Not American Indian or Alaska Native | 60 | 132 |
| Not Black or African American | 59 | 132 |
| Not Hispanic or Latino | 59 | 132 |
| Not Asian or Native Hawaiian/Other Pacific Islander | 58 | 133 |
| Not White | 4 | — |
| Not Multiracial | 60 | 132 |
| General Education | 58 | 133 |
| English Proficient | 60 | 132 |
| Not Economically Disadvantaged | 34 | 135 |
| Male | 26 | — |
| Female | 34 | 135 |
| Migrant | 1 | — |
| Not Migrant | 59 | 132 |

— There were fewer than 30 students in the cohort.

Unweighted Combined ELA and Math PIs

DISTRICT: BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

DISTRICT ID: 080201040000

Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160: $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$.

| Student Group | Elementary/ Middle-Level ELA PI | Elementary/ Middle-Level Math PI | Secondary-Level ELA PI | Secondary-Level Math PI | Unweighted Combined PI |
|---|---------------------------------------|--|---------------------------|----------------------------|---------------------------|
| All Students | 149 | 153 | 182 | 132 | 154 |
| American Indian or Alaska Native | — | — | — | — | — |
| Black or African American | — | — | — | — | — |
| Hispanic or Latino | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | — | — | — | — |
| White | 148 | 154 | 182 | 134 | 155 |
| Multiracial | — | — | — | — | — |
| Students With Disabilities | 88 | 98 | — | — | 93 |
| Limited English Proficient | — | — | — | — | — |
| Economically Disadvantaged | 138 | 142 | — | — | 140 |

— There was not enough students to determine a Performance Index.

Graduation Rate: AYP

DISTRICT: BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

DISTRICT ID: 080201040000

Adequate Yearly Progress: To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort **OR** the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target.

All accountability groups made AYP: YES

| Student Group | Made AYP |
|---|----------|
| All Students | ✓ |
| American Indian or Alaska Native | — |
| Black or African American | — |
| Hispanic or Latino | — |
| Asian or Native Hawaiian/Other Pacific Islander | — |
| White | ✓ |
| Multiracial | — |
| Students With Disabilities | — |
| Limited English Proficient | — |
| Economically Disadvantaged | — |

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Graduation Rate: 4-Year Graduation-Rate Total Cohort

DISTRICT: BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

DISTRICT ID: 080201040000

All accountability groups with 30 or more members met the graduation-rate criterion for the four-year graduation-rate total cohort: **YES**

Four-Year Graduation-Rate Total Cohort

| Student Group | Met Graduation-Rate Criterion | 2007 Four-Year Graduation-Rate Total Cohort | Graduation Rate | State Standard | Progress Target |
|---|-------------------------------|---|-----------------|----------------|-----------------|
| All Students | ✓ | 84 | 92% | 80% | 80% |
| American Indian or Alaska Native | — | 0 | — | — | — |
| Black or African American | — | 0 | — | — | — |
| Hispanic or Latino | — | 0 | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 0 | — | — | — |
| White | ✓ | 84 | 92% | 80% | 80% |
| Multiracial | — | 0 | — | — | — |
| Students With Disabilities | — | 14 | — | — | — |
| Limited English Proficient | — | 0 | — | — | — |
| Economically Disadvantaged | — | 29 | — | — | — |

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

2007 Four-Year Graduation-Rate Total Cohort

The 2007 four-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2007 and June 30, 2008. Four-year graduation-rate results for these students are captured as of August 31, 2011.

Graduation Rate

The graduate rate for the 2007 four-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

Progress Target

The Progress Target for the 2007 four-year graduation-rate total cohort is a 10% gap reduction in the graduation rate of the 2006 four-year graduation-rate total cohort as of August 31, 2010. The following equation is used to determine the 2007 four-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2006 four-year graduation-rate total cohort}) \times 0.1] + \text{the graduation rate of the 2006 four-year graduation-rate total cohort}$

Graduation Rate: 5-Year Graduation-Rate Total Cohort

DISTRICT: BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

DISTRICT ID: 080201040000

All accountability groups with 30 or more members met the graduation-rate criterion for the five-year graduation-rate total cohort: **YES**

Five-Year Graduation-Rate Total Cohort

| Student Group | Met Graduation-Rate Criterion | 2006 Five-Year Graduation-Rate Total Cohort | Graduation Rate | State Standard | Progress Target |
|---|-------------------------------|---|-----------------|----------------|-----------------|
| All Students | ✓ | 75 | 85% | 80% | 80% |
| American Indian or Alaska Native | — | 0 | — | — | — |
| Black or African American | — | 0 | — | — | — |
| Hispanic or Latino | — | 0 | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 1 | — | — | — |
| White | ✓ | 74 | 86% | 80% | 80% |
| Multiracial | — | 0 | — | — | — |
| Students With Disabilities | — | 9 | — | — | — |
| Limited English Proficient | — | 0 | — | — | — |
| Economically Disadvantaged | — | 26 | — | — | — |

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

2006 Five-Year Graduation-Rate Total Cohort

The 2006 five-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2006 and June 30, 2007. Five-year graduation-rate results for these students are captured as of August 31, 2011.

Graduation Rate

The graduate rate for the 2006 five-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

Progress Target

The Progress Target for the 2006 five-year graduation-rate total cohort is a 20% gap reduction in the graduation rate of the 2005 five-year graduation-rate total cohort as of June 30, 2010. The following equation is used to determine the 2006 five-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2005 five-year graduation-rate total cohort}) \times 0.2] + \text{the graduation rate of the 2005 five-year graduation-rate total cohort}$

Graduation Rate: Non-AYP

DISTRICT: BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

DISTRICT ID: 080201040000

Graduation Rates for the following groups are *NOT* used to determine AYP.

| Student Group | Four-Year Graduation-Rate Total Cohort | | Five-Year Graduation-Rate Total Cohort | |
|---|---|-----------------|---|-----------------|
| | 2007 Four-Year Graduation-Rate Total Cohort | Graduation Rate | 2006 Five-Year Graduation-Rate Total Cohort | Graduation Rate |
| Not American Indian or Alaska Native | 84 | 92% | 75 | 85% |
| Not Black or African American | 84 | 92% | 75 | 85% |
| Not Hispanic or Latino | 84 | 92% | 75 | 85% |
| Not Asian or Native Hawaiian/Other Pacific Islander | 84 | 92% | 74 | 86% |
| Not White | 0 | — | 1 | — |
| Not Multiracial | 84 | 92% | 75 | 85% |
| General Education | 70 | 96% | 66 | 88% |
| English Proficient | 84 | 92% | 75 | 85% |
| Not Economically Disadvantaged | 55 | 93% | 49 | 90% |
| Male | 43 | 86% | 40 | 80% |
| Female | 41 | 98% | 35 | 91% |
| Migrant | 0 | — | 0 | — |
| Not Migrant | 84 | 92% | 75 | 85% |

— There were fewer than 30 students in the cohort.

Graduation Rates for Select Diploma Types

Regents with Advanced Designation

The percentage of 2007 Graduation-Rate Total Cohort members who graduated as of August 31, 2011 with a Regents Diploma with an Advanced Designation is 32%, which exceeded the State average of 31%.

Regents with CTE Endorsement

The percentage of 2007 Graduation-Rate Total Cohort members who graduated as of August 31, 2011 with a Regents Diploma with CTE Endorsement is 24%, which exceeded the State average of 3%.

NYS Fiscal Accountability Summary

Fiscal Accountability Summary

Commissioner's Regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS). These data are from the 2011 - 12 school year.

| This School District | General Education | Special Education |
|--|--------------------------|--------------------------|
| Instructional Expenditures | \$9,922,496 | \$3,339,033 |
| Pupils | 801 | 109 |
| Expenditures Per Pupil | \$12,388 | \$30,633 |
| Similar District Group (Average Need/Resource Capacity) | General Education | Special Education |
| Instructional Expenditures | \$8,266,153,234 | \$3,167,391,005 |
| Pupils | 785,995 | 108,241 |
| Expenditures Per Pupil | \$10,517 | \$29,262 |
| All School Districts | General Education | Special Education |
| Instructional Expenditures | \$31,088,294,986 | \$12,418,610,168 |
| Pupils | 2,676,495 | 411,123 |
| Expenditures Per Pupil | \$11,615 | \$30,207 |

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2011-12 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

Total Expenditures Per Pupil

| This School District | Similar District Group | NY State |
|----------------------|------------------------|----------|
| \$21,750 | \$19,290 | \$20,906 |

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

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Information about Students with Disabilities (2012 - 13)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

| Student Placement (Percent of Time Inside Regular Classroom) | This School District | | Similar District Group (Average Need/Resource Capacity) | NY State |
|--|-----------------------|------------------------|--|---------------------|
| | Number of Students | Percent of Students | Percent of Students | Percent of Students |
| 80% or more | 60 | 57.7% | 57.7% | 57.8% |
| 40% - 79% | 15 | 14.4% | 18.8% | 11.7% |
| Less than 40% | 27 | 26.0% | 16.9% | 21.4% |
| Separate Settings | 2 | 1.9% | 4.1% | 6.2% |
| Other Settings | 0 | 0.0% | 2.5% | 2.9% |

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 3, 2012. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

| This School District | Similar District Group | NY State |
|-----------------------------|-------------------------------|-----------------|
| 12.3% | 12.1% | 13.1% |

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

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3-Part Budget Detail

**BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT
2014-15 3-PART BUDGET**

| BUDGET CODE | DESCRIPTION | ADMIN | PROGRAM | CAPITAL | TOTAL |
|-------------------------------|---|--------------|----------------|----------------|--------------|
| <u>General Support</u> | | | | | |
| A 1010 400 05 01 | Board of Education - Contractual | 8,300 | | | 8,300 |
| A 1040 160 05 49 | District Clerk - Salary | 3,224 | | | 3,224 |
| A 1060 400 05 03 | District Meeting - Contractual | 1,900 | | | 1,900 |
| A 1240 150 05 49 | Superintendent - Salary | 134,467 | | | 134,467 |
| A 1240 150 05 49 | Superintendent - Salary used vacation | 5,603 | | | 5,603 |
| A 1240 160 05 49 | Superintendent Secretary - Salary | 36,139 | | | 36,139 |
| A 1240 160 05 49 03 | Superintendent Secretary - Bonus | 700 | | | 700 |
| A 1240 160 05 49 33 | Attendance Incentive | 0 | | | 0 |
| A 1240 200 05 04 | Superintendent-Equipment | 0 | | | 0 |
| A 1240 400 05 04 | Superintendent - Contractual | 4,250 | | | 4,250 |
| A 1240 450 05 04 | Superintendent - Supplies | 730 | | | 730 |
| A 1310160 05 49 | Asst. Supt - Salary | 121,916 | | | 121,916 |
| A 1310 160 05 49 01 | Accounts Payable Clerk - Salary | 30,674 | | | 30,674 |
| A 1310 160 05 49 02 | Payroll Clerk - Salary | 43,549 | | | 43,549 |
| A 1310 160 05 49 03 | Accts Payable & Payroll Clerk - Bonus | 1,100 | | | 1,100 |
| A 1310 160 05 49 04 | Treasurer - Salary | 5,872 | | | 5,872 |
| A 1310 160 05 49 33 | Treasurer - Salary attendance incentive | 0 | | | 0 |
| A 1310 200 05 05 00 | Equipment - Business Office | 0 | | | 0 |
| A 1310 400 05 05 | Business Administration - Contractual | 14,750 | | | 14,750 |
| A 1310 450 05 05 | Business Administration - Supplies | 2,557 | | | 2,557 |
| A 1310 490 05 05 | Business Administration - BOCES | 42,950 | | | 42,950 |
| A 1320 400 05 05 | Auditing - Contractual | 15,550 | | | 15,550 |
| A 1325 450 05 05 | Treasurer - Supplies | 0 | | | 0 |
| A 1330 400 05 05 | Tax Collection - Contractual | 7,075 | | | 7,075 |
| A 1345 490 05 43 | Purchasing - BOCES | 5,000 | | | 5,000 |
| A 1380 400 05 10 | Fiscal Agent Fees | 0 | | | 0 |
| A 1420 400 05 10 | Legal - Contractual | 11,500 | 11,500 | | 23,000 |
| A 1430 400 05 10 | Personnel - Contractual | 3,000 | | | 3,000 |
| A 1430 490 05 43 | Personnel - BOCES | 13,500 | | | 13,500 |
| A 1460 160 05 49 | Records Management - Salary | 1,500 | | | 1,500 |
| A 1460 490 05 43 | Records Mgmt - BOCES | 6,700 | | | 6,700 |
| A 1480 160 05 49 | Public Information - Census Salary | 1,235 | | | 1,235 |

| | | | | |
|---------------------|--|---------|---------|---------|
| A 1480 400 05 12 | Public Information - Contractual | 1,750 | | 1,750 |
| A 1480 400 05 12 | Public Information - Contractual | 2,000 | | 2,000 |
| A 1480 490 05 43 | Public Information - BOCES | 47,575 | | 47,575 |
| A 1620 160 01 49 | Operations of Plant - Custodial - H S - Salary | 124,694 | 124,694 | 124,694 |
| A 1620 160 02 49 | Operations of Plant - Custodial - Grnlwn Salary | 89,805 | 89,805 | 89,805 |
| A 1620 160 03 49 | Operations of Plant - Custodial - Gifrd - Salary | 43,510 | 43,510 | 43,510 |
| A 1620 160 05 49 01 | Operations of Plant - Supt. Salary | 61,852 | 61,852 | 61,852 |
| A 1620 160 05 49 03 | Operations of Plant - Longevity Bonus | 8,350 | 8,350 | 8,350 |
| A 1620 160 05 49 04 | Operations of Plant - Custodial Overtime Pay | 20,650 | 20,650 | 20,650 |
| A 1620 160 05 49 05 | Operations of Plant - Sub Pay | 12,000 | 12,000 | 12,000 |
| A 1620 160 05 49 06 | Operations of Plant - Summer Help | 12,800 | 12,800 | 12,800 |
| A 1620 160 05 49 33 | Operations of Plant - Attendance Incentives | 1,000 | 1,000 | 1,000 |
| A 1620 161 05 49 | Operations of Plant - Maintenance Salaries | 75,926 | 75,926 | 75,926 |
| A 1620 161 05 49 04 | Operations of Plant - Maintenance Overtime | 3,400 | 3,400 | 3,400 |
| A 1620 200 05 06 | Operations of Plant - Equipment | 3,891 | 3,891 | 3,891 |
| A 1620 201 05 06 | Operations of Plant - Uniforms | 2,041 | 2,041 | 2,041 |
| A 1620 400 05 06 07 | Operations of Plant - Asbestos Compliance | 174,420 | 174,420 | 174,420 |
| A 1620 400 05 06 08 | Operations of Plant - Contractual - Grounds | 0 | 0 | 0 |
| A 1620 400 05 06 09 | Operations of Plant - Contractual - Buildings | 0 | 0 | 0 |
| A 1620 400 05 06 10 | Operations of Plant - Contractual - Heating | 0 | 0 | 0 |
| A 1620 400 05 06 11 | Operations of Plant - Contractual - Plumbing | 0 | 0 | 0 |
| A 1620 400 05 06 12 | Operations of Plant - Contractual - Electric | 0 | 0 | 0 |
| A 1620 400 05 06 13 | Operations of Plant - Contractual - | 0 | 0 | 0 |
| A 1620 400 05 06 14 | Operations of Plant - Contracts & Services | 0 | 0 | 0 |
| A 1620 400 05 06 15 | Operations of Plant - Sub Cleaners | 0 | 0 | 0 |
| A 1620 401 05 06 15 | Operations of Plant - Utilities - Telephone | 455,350 | 455,350 | 455,350 |
| A 1620 401 05 06 16 | Operations of Plant - Utilities - Electricity | 0 | 0 | 0 |
| A 1620 401 05 06 17 | Operations of Plant - Utilities - Water Rent | 0 | 0 | 0 |
| A 1620 401 05 06 18 | Operations of Plant - Utilities - Sewer | 0 | 0 | 0 |
| A 1620 401 05 06 19 | Operations of Plant - Utilities - Refuse | 0 | 0 | 0 |
| A 1620 401 05 06 20 | Operations of Plant - Utilities - LP Gas | 0 | 0 | 0 |
| A 1620 401 05 06 21 | Operations of Plant - Utilities - Fuel Oil | 0 | 0 | 0 |
| A 1620 450 05 06 | Operations of Plant - Supplies | 52,253 | 52,253 | 52,253 |
| A 1670 400 05 07 | Central Printing and Mailing - Contractual | 750 | 750 | 750 |
| A 1670 400 05 07 42 | Central Printing and Mailing - Contractual | 19,325 | 19,325 | 19,325 |
| A 1670 450 05 07 | Central Printing and Mailing - Supplies | 12,050 | 12,050 | 12,050 |
| A 1670 490 05 43 | Central Printing and Mailing - BOCES | 34,500 | 34,500 | 34,500 |
| A 1680 200 05 14 | Central Data Processing - Equipment | 0 | 0 | 0 |
| A 1680 400 05 14 | Central Data Processing - Contractual | 0 | 0 | 0 |
| A 1680 450 05 14 | Central Data Processing - Supplies | 500 | 500 | 500 |

| | | | | |
|------------------|---------------------------------------|---------|---------|---------|
| A 1680 460 05 14 | Central Data Processing - Software | 2,500 | | 2,500 |
| A 1680 490 05 43 | Central Data Processing - BOCES | 527,750 | | 527,750 |
| A 1910 400 05 15 | Insurance - Contractual | 79,500 | | 79,500 |
| A 1920 400 05 15 | School Board Assn. Dues - Contractual | 7,000 | | 7,000 |
| A 1964 400 05 15 | Property Tax Refunds | | 1,500 | 1,500 |
| A 1981 490 05 43 | Administrative Charges - BOCES | 120,000 | 0 | 120,000 |
| A 1983 490 05 43 | Capital Expenses-BOCES | 0 | 276,000 | 276,000 |

Instruction

| | | | | |
|---------------------|---|--------|--|--------|
| A 2010 150 05 16 | Curriculum Develop & Supervision - Salaries | 2,500 | | 2,500 |
| A 2010 160 05 16 | Summer Salaries | 0 | | 0 |
| A 2010 400 05 16 | Curriculum Development | 0 | | 0 |
| A 2010 450 05 16 | Curriculum Develop & Supervision - Supplies | 0 | | 0 |
| A 2020 150 01 49 | Supervision Regular Day - H S Administrator | 94,502 | | 94,502 |
| A 2020 150 01 49 01 | Supervision Regular Day - Dean of Students | 0 | | 0 |
| A 2020 150 01 49 02 | Supervision Regular Day - M S Administrator | 0 | | 0 |
| A 2020 150 01 49 03 | New HS Principal | 0 | | 0 |
| A 2020 150 01 49 04 | New MS/ Dean | 0 | | 0 |
| A 2020 150 02 49 | Supervision Regular Day - Greenlawn Admin. | 98,895 | | 98,895 |
| A 2020 150 03 49 | Supervision Regular Day - Guilford Admin. | 62,786 | | 62,786 |
| A 2020 150 05 49 | Supervision Regular Day - Admin, unused vacation | 4,500 | | 4,500 |
| A 2020 160 01 49 | Supervision Regular Day - H S Secretary | 31,863 | | 31,863 |
| A 2020 160 01 49 04 | Supervision Regular Day - H S Secretary - Bonus | 1,800 | | 1,800 |
| A 2020 160 01 49 01 | Supervision Regular Day - Dean Secretary | 29,253 | | 29,253 |
| A 2020 160 02 49 | Supervision Regular Day - Greenlawn Secretary | 25,436 | | 25,436 |
| A 2020 160 02 49 04 | Supervision Regular Day - Greenlawn Secretary - Bonus | 900 | | 900 |
| A 2020 160 03 49 | Supervision Regular Day - Guilford Secretary | 27,060 | | 27,060 |
| A 2020 160 03 49 04 | Supervision Regular Day - Guilford Secretary | 500 | | 500 |
| A 2020 160 05 49 03 | Supervision Regular Day - Secretary Bonus' | 1,150 | | 1,150 |
| A 2020 160 05 49 33 | Supervision Regular Day - Attendance inc. | 375 | | 375 |
| A 2020 200 01 38 | Supervision Regular Day - Equipment HS | 0 | | 0 |
| A 2020 200 02 34 | Supervision Regular Day - Equipment Greenlawn | 0 | | 0 |
| A 2020 200 03 35 | Supervision Regular Day - Equipment Guilford | 0 | | 0 |
| A 2020 400 01 09 | Supervision Regular Day - Contractual MS | 0 | | 0 |
| A 2020 400 01 38 | Supervision Regular Day - Contractual HS | 1,850 | | 1,850 |
| A 2020 400 02 34 | Supervision Regular Day - Contractual Grlwn | 900 | | 900 |
| A 2020 400 03 35 | Supervision Regular Day - Contractual Gift | 0 | | 0 |
| A 2020 400 05 50 | Supervision Regular Day - Contractual District | 2,500 | | 2,500 |
| A 2020 450 01 09 00 | Supervision Regular Day - Supplies Mid. Sch | 0 | | 0 |

| | | | |
|---------------------|--|-----------|-----------|
| A 2020 450 01 38 | Supervision Regular Day - Supplies HS | 2,973 | 2,973 |
| A 2020 450 02 34 | Supervision Regular Day - Supplies Grnlwn | 5,859 | 5,859 |
| A 2020 450 03 35 | Supervision Regular Day - Supplies Gftd | 1,002 | 1,002 |
| A 2020 460 03 35 | Supervision Regular Day - Software Gftd | 0 | 0 |
| A 2020 490 05 43 | Supervision Regular Day - BOCES | 81,550 | 81,550 |
| A 2060 150 05 49 | Research Planning Evaluation - Dept. Head Salary | 10,500 | 10,500 |
| A 2060 400 0516 | Research Planning Evaluation - Contractual | 0 | 0 |
| A 2060 450 05 16 | Research Planning Evaluation - Supplies | 0 | 0 |
| A 2070 150 05 16 00 | Inservce Training - Salary | 5,000 | 5,000 |
| A 2070 400 05 16 | Inservce Training - Contractual | 25,000 | 25,000 |
| A 2070 400 05 16 01 | Inservce Training - Conferences - HS | 0 | 0 |
| A 2070 400 05 16 02 | Inservce Training - Conferences - Greenlawn | 0 | 0 |
| A 2070 400 05 16 03 | Inservce Training - Conferences - Guilford | 0 | 0 |
| A 2070 450 05 16 | Inservce Training - Supplies | 0 | 0 |
| A 2110 120 02 49 | Teaching Regular School - Salaries Greenlawn | 1,271,690 | 1,271,690 |
| A 2110 120 02 49 05 | Teaching Regular School - Salaries Greenlawn | 90,000 | 90,000 |
| A 2110 120 02 49 33 | Teaching Regular School - attendance inc. | 1,000 | 1,000 |
| A 2110 120 03 49 | Teaching Regular School - Salaries Guilford | 469,553 | 469,553 |
| A 2110 120 03 49 33 | Teaching Regular School - Gftd. Attendance inc. | 500 | 500 |
| A 2110 130 01 49 | Teaching Regular School - Salaries HS | 1,684,765 | 1,684,765 |
| A 2110 130 01 49 04 | Teaching Regular School - Salaries HS overtime | 0 | 0 |
| A 2110 130 01 49 33 | Teaching Regular School - Salaries HS Attend. | 2,500 | 2,500 |
| A 2110 140 05 49 | Teaching Regular School - Salaries Teach subs | 140,000 | 140,000 |
| A 2110 155 01 49 | Teaching Regular School - PSEN MS/HS | 0 | 0 |
| A 2110 155 02 49 | Teaching Regular School - PSEN Greenlawn | 0 | 0 |
| A 2110 155 03 49 | Teaching Regular School - PSEN Guilford | 0 | 0 |
| A 2110 160 01 49 | Teaching Regular School - Aides HS | 54,000 | 54,000 |
| A 2110 160 01 49 03 | Teaching Regular School - Aides HS Bonus | 815 | 815 |
| A 2110 160 01 49 04 | Teaching Regular School - Aides HS Overtime | 1,325 | 1,325 |
| A 2110 160 02 49 | Teaching Regular School - Aides Greenlawn | 0 | 0 |
| A 2110 160 02 49 03 | Teaching Regular School - Aides Grnlwn Bonus | 0 | 0 |
| A 2110 160 02 49 04 | Teaching Regular School - Aides Grnlwn Overtime | 0 | 0 |
| A 2110 160 03 49 | Teaching Regular School - Aides Guilford | 44,715 | 44,715 |
| A 2110 160 03 49 03 | Teaching Regular School - Aides Gftd Bonus | 850 | 850 |
| A 2110 160 03 49 04 | Teaching Regular School - Aides Gftd Overtime | 1,075 | 1,075 |
| A 2110 160 05 49 | Teaching Regular School - Sub Aides | 25,000 | 25,000 |
| A 2110 160 05 49 33 | Attendance Incentive - Inst. Support | 1,500 | 1,500 |
| A 2110 165 01 49 | Teaching Regular School - Aides PSEN HS | 0 | 0 |
| A 2110 165 02 49 | Teaching Regular School - Aides PSEN Grnlwn | 0 | 0 |
| A 2110 165 02 49 03 | Teaching Regular School - PSEN Grnlwn bonus | 0 | 0 |

| | | | |
|---------------------|--|--------|--------|
| A 2110 200 01 09 19 | Teaching Regular School - Equip. MS Math | 4,980 | 4,980 |
| A 2110 200 01 09 29 | Teaching Regular School - Equip. MS Home Ec | 0 | 0 |
| A 2110 200 01 25 00 | Teaching Regular School - Equip. Music | 0 | 0 |
| A 2110 200 01 38 00 | Teaching Regular School - Equip. High School | 0 | 0 |
| A 2110 200 01 38 18 | Teaching Regular School - Equip. HS Foreign Lang. | 0 | 0 |
| A 2110 200 01 38 19 | Teaching Regular School - Equip. HS Math | 0 | 0 |
| A 2110 200 01 38 20 | Teaching Regular School - Equip. HS Science | 0 | 0 |
| A 2110 200 01 38 21 | Teaching Regular School - Equip. HS Soc St. | 0 | 0 |
| A 2110 200 01 38 22 | Teaching Regular School - Equip. HS Art | 0 | 0 |
| A 2110 200 01 38 28 | Teaching Regular School - Equip. HS Bus. Ed. | 0 | 0 |
| A 2110 200 01 38 29 | Teaching Regular School - Equip. HS Home Ec | 0 | 0 |
| A 2110 200 01 38 30 | Teaching Regular School - Equip. HS Technology | 0 | 0 |
| A 2110 200 02 23 00 | Teaching Regular School - Equip. Grnlwn Art | 0 | 0 |
| A 2110 200 02 24 00 | Teaching Regular School - Equip. Phys. Ed. | 0 | 0 |
| A 2110 200 02 34 00 | Teaching Regular School - Equip. Greenlawn | 0 | 0 |
| A 2110 200 03 35 00 | Teaching Regular School - Equip. Guilford | 0 | 0 |
| A 2110 400 01 09 19 | Teaching Regular School - Contract - MS Math | 7,580 | 7,580 |
| A 2110 400 01 09 20 | Teaching Regular School - Contract - MS Science | 0 | 0 |
| A 2110 400 01 09 29 | Teaching Regular School - Contract - MS Home E | 0 | 0 |
| A 2110 400 01 25 00 | Teaching Regular School - Contract - Music | 0 | 0 |
| A 2110 400 01 38 13 | Teaching Regular School - Contract -HS Health | 0 | 0 |
| A 2110 400 01 38 20 | Teaching Regular School - Contract HS Science | 0 | 0 |
| A 2110 400 01 38 21 | Teaching Regular School - Contract -HS Soc St. | 0 | 0 |
| A 2110 400 02 34 00 | Teaching Regular School - Contract - Greenlawn | 0 | 0 |
| A 2110 400 03 35 00 | Teaching Regular School - Contract - Guilford | 0 | 0 |
| A 2110 400 05 27 00 | Teaching Regular School - Contract - Gifted & Tal. | 0 | 0 |
| A 2110 450 01 09 17 | Teaching Regular School - Supplies - MS Eng. | 51,223 | 51,223 |
| A 2110 450 01 09 18 | Teaching Regular School - Supplies - MS lang. | 0 | 0 |
| A 2110 450 01 09 19 | Teaching Regular School - Supplies MS Math | 0 | 0 |
| A 2110 450 01 09 20 | Teaching Regular School - Supplies MS Science | 0 | 0 |
| A 2110 450 01 09 21 | Teaching Regular School - Supplies MS Soc St. | 0 | 0 |
| A 2110 450 01 09 22 | Teaching Regular School - Supplies MS Art | 0 | 0 |
| A 2110 450 01 09 29 | Teaching Regular School - Supplies MS Home Ec | 0 | 0 |
| A 2110 450 01 09 30 | Teaching Regular School - Supplies MS Techn. | 0 | 0 |
| A 2110 450 01 25 00 | Teaching Regular School - Supplies Music | 0 | 0 |
| A 2110 450 01 38 00 | Teaching Regular School - Supplies High School | 0 | 0 |
| A 2110 450 01 38 17 | Teaching Regular School - Supplies HS English | 0 | 0 |
| A 2110 450 01 38 18 | Teaching Regular School - Supplies HS F. Lang. | 0 | 0 |
| A 2110 450 01 38 19 | Teaching Regular School - Supplies HS Math | 0 | 0 |
| A 2110 450 01 38 20 | Teaching Regular School - Supplies HS Science | 0 | 0 |

| | | | |
|---------------------|--|---------|---------|
| A 2110 450 01 38 21 | Teaching Regular School - Supplies HS Soc St. | 0 | 0 |
| A 2110 450 01 38 22 | Teaching Regular School - Supplies HS Art | 0 | 0 |
| A 2110 450 01 38 28 | Teaching Regular School - Supplies HS Bus Ed. | 0 | 0 |
| A 2110 450 01 38 29 | Teaching Regular School - Supplies HS Home Ec | 0 | 0 |
| A 2110 450 01 38 30 | Teaching Regular School - Supplies HS Techn. | 0 | 0 |
| A 2110 450 02 23 00 | Teaching Regular School - Supplies Grmlwn Art | 0 | 0 |
| A 2110 450 02 24 00 | Teaching Regular School - Supplies Phys Ed. | 0 | 0 |
| A 2110 450 02 34 00 | Teaching Regular School - Supplies Greenlawn | 0 | 0 |
| A 2110 450 03 35 00 | Teaching Regular School - Supplies Guilford | 0 | 0 |
| A 2110 450 05 27 00 | Teaching Regular School - Supplies Gifted & Tal. | 0 | 0 |
| A 2110 450 05 36 00 | Teaching Regular School - Supplies PSEN | 0 | 0 |
| A 2110 450 05 50 00 | Teaching Regular School - Supplies District | 0 | 0 |
| A 2110 460 02 34 | Teaching Regular School - Software Greenlawn | 0 | 0 |
| A 2110 460 03 35 | Teaching Regular School - Software Guilford | 0 | 0 |
| A 2110 470 05 50 | Teaching Regular School - Tuition | 5,000 | 5,000 |
| A 2110 480 01 09 17 | Teaching Regular School - Textbooks MS Eng | 52,515 | 52,515 |
| A 2110 480 01 09 18 | Teaching Regular School - Textbooks MS FL | 0 | 0 |
| A 2110 480 01 09 19 | Teaching Regular School - Textbooks MS Math | 0 | 0 |
| A 2110 480 01 09 20 | Teaching Regular School - Textbooks MS Science | 0 | 0 |
| A 2110 480 01 09 21 | Teaching Regular School - Textbooks MS Soc St | 0 | 0 |
| A 2110 480 01 25 00 | Teaching Regular School - Textbooks Music | 0 | 0 |
| A 2110 480 01 38 00 | Teaching Regular School - Textbooks HS | 0 | 0 |
| A 2110 480 01 38 17 | Teaching Regular School - Textbooks HS Eng. | 0 | 0 |
| A 2110 480 01 38 18 | Teaching Regular School - Textbooks HS FL | 0 | 0 |
| A 2110 480 01 38 19 | Teaching Regular School - Textbooks HS Math | 0 | 0 |
| A 2110 480 01 38 20 | Teaching Regular School - Textbooks HS Science | 0 | 0 |
| A 2110 480 01 38 21 | Teaching Regular School - Textbooks HS Soc St | 0 | 0 |
| A 2110 480 01 38 28 | Teaching Regular School - Textbooks HS Bus Ed | 0 | 0 |
| A 2110 480 01 38 29 | Teaching Regular School - Textbooks HS Hom Ec | 0 | 0 |
| A 2110 480 01 38 30 | Teaching Regular School - Textbooks HS Techn. | 0 | 0 |
| A 2110 480 02 34 00 | Teaching Regular School - Textbooks Greenlawn | 0 | 0 |
| A 2110 480 03 35 00 | Teaching Regular School - Textbooks Guilford | 0 | 0 |
| A 2110 490 05 43 | Teaching Regular School - BOCES | 0 | 0 |
| A 2250 150 01 49 | HDCP - Salary H S | 353,755 | 353,755 |
| A 2250 150 02 49 | HDCP - Salary Greenlawn | 194,686 | 194,686 |
| A 2250 150 02 49 | HDCP - Salary Guilford | 119,321 | 119,321 |
| A 2250 150 03 49 | Teachers - Special Ed. Guilford | 113,637 | 113,637 |
| A 2250 150 05 49 01 | HDCP - Administrator's Salary | 41,859 | 41,859 |
| A 2250 150 05 49 02 | HDCP - Summer Stipend | 0 | 0 |
| A 2250 150 05 49 04 | HDCP - Adaptive P. E. | 0 | 0 |
| A 2250 160 01 49 | HDCP - Aides salary HS / MS | 50,325 | 50,325 |

41,859

50,325

50,325

| | | | |
|---------------------|--|-----------|-----------|
| A 2250 160 01 49 03 | HDCP - Aides Bonus HS / MS | 400 | 400 |
| A 2250 160 01 49 04 | HDCP - Aides Overtime HS / MS | 630 | 630 |
| A 2250 160 02 49 | HDCP - Aides Salary Greenlawn | 119,032 | 119,032 |
| A 2250 160 02 49 03 | HDCP - Aides Bonus Greenlawn | 1,800 | 1,800 |
| A 2250 160 02 49 04 | HDCP - Aides Overtime Greenlawn | 1,810 | 1,810 |
| A 2250 160 03 49 | HDCP - Aides Salary Guilford | 28,253 | 28,253 |
| A 2250 160 03 49 03 | HDCP - Aides Salary Guilford Bonus | 450 | 450 |
| A 2250 160 03 49 04 | HDCP - Aides Salary Guilford Overtime | 436 | 436 |
| A 2250 160 05 49 | HDCP - Salary Secretary to Administrator | 3,890 | 3,890 |
| A 2250 160 05 49 03 | HDCP - Secretary bonus | 200 | 200 |
| A 2250 160 05 49 04 | HDCP - Secretary Overtime | 810 | 810 |
| A 2250 160 05 49 33 | HDCP - Secretary Attendance Incentive | 500 | 500 |
| A 2250 200 05 37 | HDCP - Equipment | 0 | 0 |
| A 2250 400 05 37 | HDCP - Contractual | 6,650 | 6,650 |
| A 2250 450 05 37 | HDCP - Supplies | 4,455 | 4,455 |
| A 2250 460 05 37 | HDCP - Software | 0 | 0 |
| A 2250 470 05 37 | HDCP - Tuition | 510,000 | 510,000 |
| A 2250 480 05 37 | HDCP - Textbooks | 39 | 39 |
| A 2250 490 05 37 | HDCP - BOCES | 1,386,500 | 1,386,500 |
| A 2280 490 05 43 | Occupational Education - BOCES | 450,000 | 450,000 |
| A 2330 150 05 49 | Teaching Sp. Schools - Salary Summer Sch. | 5,500 | 5,500 |
| A 2330 450 05 39 | Teaching Sp. Schools - Supplies | 0 | 0 |
| A 2330 490 05 43 | Teaching Sp. Schools - BOCES | 2,500 | 2,500 |
| A 2610 150 01 49 | Library/Audiovisual - Salary HS Librarian | 59,940 | 59,940 |
| A 2610 150 02 49 | Library/Audiovisual - Salary Elem. Librarian | 0 | 0 |
| A 2610 150 05 49 05 | Library/Audiovisual - Librarian - summer | 0 | 0 |
| A 2610 160 01 49 | Library/Audiovisual - Salary Library aide HS | 0 | 0 |
| A 2610 160 01 49 03 | Library/Audiovisual - Library Aide Bonus | 0 | 0 |
| A 2610 160 01 49 04 | Library/Audiovisual - Library Adie Overtime | 0 | 0 |
| A 2610 160 02 49 | Library/Audiovisual - Salary Library Aide Grnlwn | 0 | 0 |
| A 2610 160 02 49 03 | Library/Audiovisual- Library Aide Bonus | 0 | 0 |
| A 2610 160 02 49 04 | Library/Audiovisual - Library Aide Overtime | 0 | 0 |
| A 2610 160 02 49 04 | Library/Audiovisual - Library Aide - Summer | 0 | 0 |
| A 2610 160 05 49 05 | Library/Audiovisual - Equipment- Guilford | 0 | 0 |
| A 2610 200 03 33 | Library/Audiovisual - Contractual | 0 | 0 |
| A 2610 400 03 33 | Library/Audiovisual - Supplies HS Library | 11,718 | 11,718 |
| A 2610 450 01 31 | Library/Audiovisual - Supplies Grnlwn Library | 0 | 0 |
| A 2610 450 02 32 | Library/Audiovisual - Supplies Grlwn Library | 0 | 0 |
| A 2610 450 03 33 | Library/Audiovisual - Supplies Grlwd Library | 0 | 0 |
| A 2610 460 01 31 | Library/Audiovisual - Software HS Library | 0 | 0 |
| A 2610 490 05 43 | Library/Audiovisual - BOCES | 75,850 | 75,850 |

| | | | |
|---------------------|--|---------|---------|
| A 2620 200 05 16 | Educational Television - Equipment | 0 | 0 |
| A 2620 400 05 16 | Educational Television - Contractual | 0 | 0 |
| A 2620 450 05 16 | Educational Television - Supplies | 0 | 0 |
| A 2630 150 05 49 | Computer Assisted Instr. - Salary | 0 | 0 |
| A 2630 150 05 49 06 | Computer Assisted Instr. - Salary Summer Stip. | 0 | 0 |
| A 2630 200 05 26 | Computer Assisted Instr. - Equipment | 16,500 | 16,500 |
| A 2630 400 05 26 | Computer Assisted Instr. - Contractual | 1,000 | 1,000 |
| A 2630 450 05 26 | Computer Assisted Instr. - Supplies | 22,000 | 22,000 |
| A 2630 460 05 26 | Computer Assisted Instr. - Software | 13,500 | 13,500 |
| A 2630 490 05 43 | Computer Assisted Instr. - BOCES | 190,000 | 190,000 |
| A 2810 150 01 49 | Guidance Regular Day - HS Guidance Counselors | 93,381 | 93,381 |
| A 2810 150 02 49 | Guidance Regular Day - Grnlwn Guid. Counselors | 59,459 | 59,459 |
| A 2810 150 05 49 | Guidance Regular Day - Summer Stipends | 11,950 | 11,950 |
| A 2810 160 05 49 | Guidance Regular Day - Aides/Secretaries | 16,350 | 16,350 |
| A 2810 160 05 49 03 | Guidance Regular Day - Bonus' | 200 | 200 |
| A 2810 160 05 49 04 | Guidance Regular Day - Overtime | 210 | 210 |
| A 2810 200 01 11 | Guidance Regular Day-Equipment | 0 | 0 |
| A 2810 400 01 11 | Guidance Regular Day - MS Contractual | 0 | 0 |
| A 2810 400 01 41 | Guidance Regular Day - HS Contractual | 3,450 | 3,450 |
| A 2810 450 01 11 | Guidance Regular Day - Supplies Middle School | 0 | 0 |
| A 2810 450 01 41 | Guidance Regular Day - Supplies HS | 2,228 | 2,228 |
| A 2810 450 02 40 | Guidance Regular Day - Supplies Elem. | 397 | 397 |
| A 2810 480 01 11 | Guidance Regular Day--Textbooks | 0 | 0 |
| A 2810 490 05 43 | Guidance Regular Day - BOCES | 3,050 | 3,050 |
| A 2815 150 05 49 | Health Services - Nurses Salary | 0 | 0 |
| A 2815 150 05 49 05 | Health Services - Nurses Salary summer | 0 | 0 |
| A 2815 160 01 49 | Health Services - Health Aide HS/MS | 36,311 | 36,311 |
| A 2815 160 01 49 03 | Health Services - Bonus | 0 | 0 |
| A 2815 160 02 49 | Health Services - Health Aide Greenlawn | 36,311 | 36,311 |
| A 2815 160 02 49 03 | Health Services - Bonus | 0 | 0 |
| A 2815 160 02 49 04 | Health Services - Overtime | 0 | 0 |
| A 2815 160 03 49 | Health Services - Health Aide Guilford | 36,811 | 36,811 |
| A 2815 160 03 49 03 | Health Services - Bonus | 0 | 0 |
| A 2815 160 03 49 04 | Health Services - Overtime | 0 | 0 |
| A 2815 160 05 49 00 | Health Services - District | 0 | 0 |
| A 2815 200 05 42 | Health Services - Equipment | 1,090 | 1,090 |
| A 2815 400 05 42 | Health Services - Contractual | 17,300 | 17,300 |
| A 2815 450 01 42 | Health Services - Supplies HS/MS | 891 | 891 |
| A 2815 450 02 42 | Health Services - Supplies Greenlawn | 641 | 641 |
| A 2815 450 03 42 | Health Services - Supplies Guilford | 998 | 998 |

| | | | |
|---------------------|--|---------|---------|
| A 2815 490 03 42 | Health Services - BOCES | 750 | 750 |
| A 2815 450 05 42 | Health Services - Supplies - District | 0 | 0 |
| A 2820 150 05 49 | Psychological Services - Salary | 48,352 | 48,352 |
| A 2820 490 05 43 | Psychological Services - Boces | 0 | 0 |
| A 2825 150 01 49 | Social Worker Salary | 68,105 | 68,105 |
| A 2825 150 05 49 | Social Worker Salary | 6,811 | 6,811 |
| A 2850 150 05 49 | Co-curricular Act. - Chaperones & Advisors | 47,300 | 47,300 |
| A 2850 400 01 50 | Co-curricular Act. - Contractual | 0 | 0 |
| A 2855 150 05 49 | Interscholastic Athl. - Salaries | 143,366 | 143,366 |
| A 2855 200 01 44 | Interscholastic Athl. - Equipment Boys | 0 | 0 |
| A 2855 200 01 45 | Interscholastic Athl. - Equipment Girls | 0 | 0 |
| A 2855 201 01 44 | Interscholastic Athl. - Uniforms Boys | 2,500 | 2,500 |
| A 2855 201 01 45 | Interscholastic Athl. - Uniforms Girls | 2,500 | 2,500 |
| A 2855 400 01 44 | Interscholastic Athl. - Contractual Boys | 13,317 | 13,317 |
| A 2855 400 01 45 | Interscholastic Athl. - Contractual Girls | 6,685 | 6,685 |
| A 2855 421 01 44 25 | Interscholastic Athl. - Officials Football | 34,631 | 34,631 |
| A 2855 421 01 44 28 | Interscholastic Athl. - Officials Boys VB | 0 | 0 |
| A 2855 421 01 44 29 | Interscholastic Athl. - Officials Boys BB | 0 | 0 |
| A 2855 421 01 44 30 | Interscholastic Athl. - Officials Boys wrestling | 0 | 0 |
| A 2855 421 01 44 32 | Interscholastic Athl. - Officials Boys Baseball | 0 | 0 |
| A 2855 421 01 44 36 | Interscholastic Athl. - Officials Boys Soccer | 0 | 0 |
| A 2855 421 01 45 00 | Interscholastic Athl. - Time & Score Keepers | 0 | 0 |
| A 2855 421 01 45 25 | Interscholastic Athl. - Officials Girls Soccer | 0 | 0 |
| A 2855 421 01 45 28 | Interscholastic Athl. - Officials Girls VB | 0 | 0 |
| A 2855 421 01 45 29 | Interscholastic Athl. - Officials Girls BB | 0 | 0 |
| A 2855 421 01 45 32 | Interscholastic Athl. - Officials Girls Softball | 0 | 0 |
| A 2855 450 01 44 | Interscholastic Athl. - Supplies Boys | 4,553 | 4,553 |
| A 2855 450 01 45 | Interscholastic Athl. - Supplies Girls | 4,553 | 4,553 |
| A 2855 490 05 43 | Interscholastic Athl. - BOCES | 3,700 | 3,700 |
| A (Various) | Staff Reductions | 0 | 0 |
| | | 0 | 0 |
| | | 0 | 0 |
| | | 0 | 0 |

Transportation

| | | | |
|---------------------|---|---------|---------|
| A 5510 160 04 49 00 | Driving Athletic Events | 468,820 | 468,820 |
| A 5510 160 04 49 01 | Dist. Trans. Serv. - Salary Supt. | 66,200 | 66,200 |
| A 5510 160 04 49 02 | Dist. Trans. Serv. - Salary Bus Drivers | 0 | 0 |
| A 5510 160 04 49 03 | Dist. Trans. Serv. - Bonus' | 0 | 0 |
| A 5510 160 04 49 04 | Dist. Trans. Serv. - Summer Help | 0 | 0 |
| A 5510 160 04 49 05 | Dist. Trans. Serv. - | 0 | 0 |

| | | | | | |
|---------------------|---|---------|---------|---------|---------|
| A 5510 160 04 49 07 | Dist. Trans. Serv. - Salary Mechanics | 0 | 0 | 0 | 0 |
| A 5510 160 04 49 09 | Dist. Trans. Serv. - Salary Bus Aides | 0 | 0 | 0 | 0 |
| A 5510 160 04 49 10 | Dist. Trans. Serv. - Field Trips - HS | 0 | 0 | 0 | 0 |
| A 5510 160 04 49 11 | Dist. Trans. Serv. - Summer Sp. Education | 0 | 0 | 0 | 0 |
| A 5510 160 04 49 12 | Dist. Trans. Serv. - Summer Reading Prog | 0 | 0 | 0 | 0 |
| A 5510 160 04 49 13 | Dist. Trans. Serv. - Summer 3-D Program | 0 | 0 | 0 | 0 |
| A 5510 160 04 49 14 | Dist. Trans. Serv. - Bus Aides - Summer Sp. Ed. | 0 | 0 | 0 | 0 |
| A 5510 160 04 49 15 | Dist. Trans. Serv. - Bus Aides - Summer | 0 | 0 | 0 | 0 |
| A 5510 160 04 49 20 | Dist. Trans. Serv. - Field Trips - Greenlawn | 0 | 0 | 0 | 0 |
| A 5510 160 04 49 30 | Dist. Trans. Serv. - Field Trips - Giffd | 0 | 0 | 0 | 0 |
| A 5510 160 04 49 33 | Inst. Support - Attendance Incentive | 0 | 0 | 0 | 0 |
| A 5510 160 04 49 40 | Dist. Trans. Serv. - Band Trips | 0 | 0 | 0 | 0 |
| A 5510 160 05 49 | Dist. Trans. Salary Increment Adjustment | 0 | 0 | 0 | 0 |
| A 5510 200 04 46 | Dist. Trans. Serv. - Equipment | 0 | 0 | 0 | 0 |
| A 5510 201 04 46 00 | Uniforms | 0 | 0 | 0 | 0 |
| A 5510 210 04 46 00 | Buses | 0 | 0 | 0 | 0 |
| A 5510 400 04 46 | Dist. Trans. Serv. - Contractual | 32,950 | 46,000 | 46,000 | 32,950 |
| A 5510 400 04 46 02 | Dist. Trans. Serv. - Insurances Fleet | 0 | 0 | 0 | 0 |
| A 5510 400 04 46 03 | Dist. Trans. Serv. - Worker's Comp. | 0 | 0 | 0 | 0 |
| A 5510 400 04 46 04 | Dist. Trans. Serv. - Bus Driver Physicals | 0 | 0 | 0 | 0 |
| A 5510 450 04 46 | Dist. Trans. Serv. - Supplies Buses | 163,516 | 163,516 | 163,516 | 163,516 |
| A 5510 450 04 46 01 | Dist. Trans. Serv. - Supplies Cars & Trucks | 0 | 0 | 0 | 0 |
| A 5510 450 04 46 02 | Dist. Trans. Serv. - Supplies Gasoline | 0 | 0 | 0 | 0 |
| A 5510 450 04 46 03 | Dist. Trans. Serv. - Supplies - Oil Antifreeze | 0 | 0 | 0 | 0 |
| A 5510 450 04 46 04 | Dist. Trans. Serv. - Supplies Tires | 0 | 0 | 0 | 0 |
| A 5510 490 05 43 | Dist. Trans. Serv. - BOCES | 4,250 | 4,250 | 4,250 | 4,250 |
| A 5530 200 04 46 | Garage Building - Equipment | 0 | 0 | 0 | 0 |
| A 5530 201 04 46 | Garage Building - Uniforms | 600 | 600 | 600 | 600 |
| A 5530 401 04 46 | Garage Building - Utilities - Telephone | 17,950 | 17,950 | 17,950 | 17,950 |
| A 5530 401 04 46 01 | Garage Building - Utilities - Electricity | 0 | 0 | 0 | 0 |
| A 5530 401 04 46 02 | Garage Building - Utilities - Propane Heat | 0 | 0 | 0 | 0 |
| A 5530 401 04 46 03 | Garage Building - Utilities - Water Rent | 0 | 0 | 0 | 0 |

Undistributed

| | | | | | |
|------------------|----------------------------------|---------|---------|--------|---------|
| A 9010 800 05 47 | Benefits - Employee's Retirement | 0 | 293,959 | 21,041 | 315,000 |
| A 9020 800 05 47 | Benefits - Teacher's Retirement | 145,472 | 839,528 | 0 | 985,000 |
| A 9020 800 05 47 | Benefits - Employer 403b | 6,000 | 0 | 0 | 6,000 |
| A 9030 800 05 47 | Benefits - Social Security | 74,052 | 427,358 | 30,589 | 532,000 |

| | | | | | |
|----------------------------|--|------------------|-------------------|------------------|-------------------|
| A 9040 800 05 47 | Benefits - Worker's Comp. | 12,406 | 71,595 | 5,125 | 89,125 |
| A 9050 800 05 47 | Benefits - Unemployment Insurance | 0 | 0 | 0 | 0 |
| A 9060 800 05 47 | Benefits - Health Insurance | 226,525 | 1,307,285 | 93,573 | 1,627,382 |
| A 9061 800 05 47 | Benefits - Fees for Flex Plan | 0 | 0 | 0 | 0 |
| A 9065 800 05 47 | Benefits - Dental Insurance | 11,887 | 68,602 | 4,910 | 85,400 |
| A 9711 600 05 48 | Debt Service - Principle | | | 1,110,000 | 1,110,000 |
| A 9711 700 05 48 | Debt Service - Interest | | | 126,494 | 126,494 |
| A 9732 600 05 48 | Debt Service - Principle EXCEL | | | 0 | 0 |
| A 9732 600 05 48 | Debt Service - Principle | | | 83,351 | 83,351 |
| A 9732 700 05 48 | Debt Service - Interest | | | 5,675 | 5,675 |
| A 9770 700 05 48 00 | Interest Bonds & Notes | | | 0 | 0 |
| A 9770 900 05 50 00 | Interest Bonds & Notes | | | 0 | 0 |
| A 9950 900 05 50 00 | Interfund Transfer (Café subsidy & Repair Reserve) | | 0 | 0 | 0 |
| <i>rounding adjustment</i> | | | 3 | | 3 |
| TOTALS | | 2,518,747 | 12,079,290 | 2,902,899 | 17,500,935 |

Summary of Three-Part Components & Administrative Percentage

| | | | | |
|---|--------------|-------|-------|------|
| Component Percent of Total: | 14.4% | 69.0% | 16.6% | 100% |
| Administrative Percentage (Based on Admin & Program Components only): | 17.3% | | | |

Reconciliation:

| | |
|---------------|------------|
| Verification: | 17,500,935 |
| Variance: | - |

Summary of Contingency 3-Part Calculations:

| Part | \$ | % |
|--------------|-------------------|---------------|
| Admin | 2,518,747 | 14.4% |
| Program | 12,079,290 | 69.0% |
| Capital | 2,902,899 | 16.6% |
| Total | 17,500,935 | 100.0% |

Administrative Compensation Information

Salary: Administrative Compensation Information
080201 - BAINBRIDGE-GUILFORD

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Official - as of 04/16/2014 12:36 PM

Note that for the first time in many years we are amending the format of this form. In response to recent legislative efforts spurring the need for greater sharing of costs in service provision and local government administration, we wish to give those districts that have shared administrative staff in the past and are doing so at the present, the ability to highlight these efforts in the upcoming school year. Accordingly, the form will allow a district to identify the other districts with whom they will be sharing administrative staff for school year 2014-15.

If you will be sharing a superintendent, list the district (or districts) with whom you will do so in the text box on the form for that purpose and if you will be sharing other administrative staff, please send an email to EMSCMGTS@mail.nysed.gov, indicating the title of staff persons(s) as well the other district(s) involved in the cost-sharing.

*When you do the data entry for the salaries, benefits and other compensation if applicable, in the form, please note that you should reflect only the financial support or commitment that your district will be making. That is to say that if a district will be sharing admin staff, the values entered here by an individual district to the cost-sharing arrangement, should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Submittal Form for Estimated Salaries in the Budget for the 2014-2015 School Year
 (Form Due - May 12, 2014)

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

| | Title | Salary | Employee Benefits | Other Remuneration |
|-----|---|---------------|--------------------------|---------------------------|
| 1. | Superintendent of Schools | 134,467 | 47,883 | 5,603 |
| | Please list the district or districts with whom you will be sharing a superintendent (if applicable): | | | |
| | Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.) | | | |
| 2. | ASST SUPERINTENDENT FOR BUSINESS | 121,916 | 49,836 | 6,000 |
| 3. | | | | |
| 4. | | | | |
| 5. | | | | |
| 6. | | | | |
| 7. | | | | |
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| 26. | | | | |
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| 28. | | | | |
| 29. | | | | |

Tax Exemption Impact Reports

Equalized Total Assessed Value 7,318,128

School District - 082201 Bainbrdg Gilfrd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|-----------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 5 | 3,027,018 | 41.36 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 6 | 180,613 | 2.47 |
| 41834 | ENHANCED STAR | RPTL 425 | 1 | 67,579 | 0.92 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 2 | 63,158 | 0.86 |
| 50000 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 0 | 0.00 |
| Total Exemptions Exclusive of System Exemptions: | | | 14 | 3,338,368 | 45.62 |
| Total System Exemptions: | | | 1 | 0 | 0.00 |
| Totals: | | | 15 | 3,338,368 | 45.62 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 326,323,928

School District - 082201 Bain-Guilf Cen Sch

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 22 | 2,265,200 | 0.69 |
| 13650 | VG - GENERALLY | RPTL 406(1) | 34 | 2,487,300 | 0.76 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 7 | 10,059,100 | 3.08 |
| 13870 | SPEC DIST USED FOR PURPOSE EST | RPTL 410 | 1 | 16,800 | 0.01 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 2 | 254,300 | 0.08 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 14 | 2,772,800 | 0.85 |
| 25230 | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a | 1 | 1,016,700 | 0.31 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 4 | 95,600 | 0.03 |
| 26250 | HISTORICAL SOCIETY | RPTL 444 | 2 | 69,100 | 0.02 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 3 | 108,800 | 0.03 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 20 | 384,116 | 0.12 |
| 41400 | CLERGY | RPTL 460 | 2 | 3,706 | 0.00 |
| 41700 | AGRICULTURAL BUILDING | RPTL 483 | 1 | 85,200 | 0.03 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 170 | 6,005,876 | 1.84 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 13 | 443,699 | 0.14 |
| 41805 | PERSONS AGE 65 OR OVER | RPTL 467 | 25 | 588,243 | 0.18 |
| 41834 | ENHANCED STAR | RPTL 425 | 457 | 27,286,479 | 8.36 |
| 41844 | En STAR (land belongs to other | RPTL 425 | 1 | 4,200 | 0.00 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 1,114 | 33,527,375 | 10.27 |
| 41864 | Basic STAR (land belongs to ot | RPTL 425 | 13 | 171,943 | 0.05 |
| 42100 | SILOS, MANURE STORAGE TANKS, | RPTL 483-a | 4 | 75,255 | 0.02 |
| 47450 | FOREST/REF LAND - FISHER ACT | RPTL 480 | 4 | 220,694 | 0.07 |
| 47460 | FOREST LAND CERTD AFTER 8/74 | RPTL 480-a | 43 | 2,012,525 | 0.62 |
| 47610 | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b | 3 | 145,350 | 0.04 |
| 47900 | FAIR POLLUTION CONTROL FACILIT | RPTL 477-a | 1 | 467,283 | 0.14 |
| 49500 | SOLAR OR WIND ENERGY SYSTEM | RPTL 487 | 1 | 20,900 | 0.01 |
| 50000 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 83,800 | 0.03 |
| 50005 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 0 | 0.00 |

Equalized Total Assessed Value 326,323,928

School District - 082201 Bain-Guilf Cen Sch

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|----------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 50006 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 0 | 0.00 |
| Total Exemptions Exclusive of System Exemptions: | | | 1,962 | 90,588,544 | 27.76 |
| Total System Exemptions: | | | 3 | 83,800 | 0.03 |
| Totals: | | | 1,965 | 90,672,344 | 27.79 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 12,709,252

School District - 082201 Bain-Guilf Cen Sch

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 1 | 2,787 | 0.02 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 1 | 2,536 | 0.02 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 1 | 39,057 | 0.31 |
| 41805 | PERSONS AGE 65 OR OVER | RPTL 467 | 3 | 60,003 | 0.47 |
| 41834 | ENHANCED STAR | RPTL 425 | 22 | 1,296,302 | 10.20 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 34 | 1,006,393 | 7.92 |
| 41864 | Basic STAR (land belongs to ot | RPTL 425 | 1 | 16,393 | 0.13 |
| 47460 | FOREST LAND CERTD AFTER 8/74 | RPTL 480-a | 5 | 215,239 | 1.69 |

Total Exemptions Exclusive of System Exemptions:

68 2,638,710 20.76

Total System Exemptions:

0 0 0.00

Totals: 68 2,638,710 20.76

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 71,667,274

School District - 082201 Bain-Guilf Cen Sch

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 7 | 778,800 | 1.09 |
| 13650 | VG - GENERALLY | RPTL 406(1) | 25 | 2,244,000 | 3.13 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 4 | 9,196,900 | 12.83 |
| 13870 | SPEC DIST USED FOR PURPOSE EST | RPTL 410 | 1 | 16,800 | 0.02 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 2 | 254,300 | 0.35 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 7 | 2,011,400 | 2.81 |
| 25230 | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a | 1 | 1,016,700 | 1.42 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 1 | 71,800 | 0.10 |
| 26250 | HISTORICAL SOCIETY | RPTL 444 | 1 | 59,900 | 0.08 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 2 | 171,700 | 0.24 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 3 | 142,650 | 0.20 |
| 41805 | PERSONS AGE 65 OR OVER | RPTL 467 | 6 | 139,270 | 0.19 |
| 41834 | ENHANCED STAR | RPTL 425 | 90 | 5,508,788 | 7.69 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 246 | 7,380,000 | 10.30 |
| 47610 | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b | 1 | 122,734 | 0.17 |

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

| | | |
|-----|------------|-------|
| 397 | 29,115,742 | 40.63 |
| 0 | 0 | 0.00 |
| 397 | 29,115,742 | 40.63 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 122,959,024

School District - 082201 Bain-Guliff Cen Sch

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 7 | 801,300 | 0.65 |
| 13650 | VG - GENERALLY | RPTL 406(1) | 9 | 243,300 | 0.20 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 2 | 562,200 | 0.46 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 2 | 528,500 | 0.43 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 2 | 12,400 | 0.01 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 4 | 127,500 | 0.10 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 68 | 3,350,844 | 2.73 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 6 | 195,734 | 0.16 |
| 41805 | PERSONS AGE 65 OR OVER | RPTL 467 | 9 | 190,154 | 0.15 |
| 41834 | ENHANCED STAR | RPTL 425 | 185 | 10,936,951 | 8.89 |
| 41844 | En STAR (land belongs to other | RPTL 425 | 1 | 4,200 | 0.00 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 404 | 12,376,537 | 10.07 |
| 41864 | Basic STAR (land belongs to ot | RPTL 425 | 7 | 100,600 | 0.08 |
| 47450 | FOREST/REF LAND - FISHER ACT | RPTL 480 | 2 | 101,090 | 0.08 |
| 47460 | FOREST LAND CERTD AFTER 8/74 | RPTL 480-a | 15 | 920,180 | 0.75 |
| 47610 | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b | 2 | 22,616 | 0.02 |
| 47900 | FAIR POLLUTION CONTROL FACILIT | RPTL 477-a | 1 | 467,283 | 0.38 |
| 50005 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 0 | 0.00 |
| 50006 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 0 | 0.00 |

Total Exemptions Exclusive of System Exemptions:

726 30,941,389 25.16

Total System Exemptions:

2 0 0.00

Totals:

728 30,941,389 25.16

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 3,545,331

School District - 082201 Bain-Guilf Cen Sch

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 3 | 133,539 | 3.77 |
| 41834 | ENHANCED STAR | RPTL 425 | 4 | 220,083 | 6.21 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 4 | 117,524 | 3.31 |
| 42100 | SILOS, MANURE STORAGE TANKS, | RPTL 483-a | 1 | 47,902 | 1.35 |
| 47460 | FOREST LAND CERTD AFTER 8/74 | RPTL 480-a | 2 | 108,247 | 3.05 |
| Total Exemptions Exclusive of System Exemptions: | | | | 627,295 | 17.69 |
| Total System Exemptions: | | | | 0 | 0.00 |
| Totals: | | | | 627,295 | 17.69 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 94,674,007

School District - 082201 Bain-Guilf Cen Sch

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 8 | 685,100 | 0.72 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 1 | 300,000 | 0.32 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 5 | 232,900 | 0.25 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 1 | 11,400 | 0.01 |
| 26250 | HISTORICAL SOCIETY | RPTL 444 | 1 | 9,200 | 0.01 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 3 | 108,800 | 0.11 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 11 | 76,100 | 0.08 |
| 41400 | CLERGY | RPTL 460 | 1 | 1,500 | 0.00 |
| 41700 | AGRICULTURAL BUILDING | RPTL 483 | 1 | 85,200 | 0.09 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 64 | 2,177,468 | 2.30 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 2 | 65,265 | 0.07 |
| 41805 | PERSONS AGE 65 OR OVER | RPTL 467 | 6 | 146,095 | 0.15 |
| 41834 | ENHANCED STAR | RPTL 425 | 126 | 7,654,245 | 8.08 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 343 | 10,246,000 | 10.82 |
| 41864 | Basic STAR (land belongs to ot | RPTL 425 | 5 | 54,950 | 0.06 |
| 47450 | FOREST/REF LAND - FISHER ACT | RPTL 480 | 2 | 119,604 | 0.13 |
| 47460 | FOREST LAND CERTD AFTER 8/74 | RPTL 480-a | 9 | 478,960 | 0.51 |
| 49500 | SOLAR OR WIND ENERGY SYSTEM | RPTL 487 | 1 | 20,900 | 0.02 |
| 50000 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 83,800 | 0.09 |

Total Exemptions Exclusive of System Exemptions: 590 22,473,687 23.74

Total System Exemptions: 1 83,800 0.09

Totals: 591 22,557,487 23.83

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,226,958

School District - 082201 Bain-Guliff Cen Sch

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|-----------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 1 | 9,511 | 0.78 |
| 41834 | ENHANCED STAR | RPTL 425 | 5 | 225,080 | 18.34 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 4 | 119,584 | 9.75 |
| Total Exemptions Exclusive of System Exemptions: | | | | 354,175 | 28.87 |
| Total System Exemptions: | | | | 0 | 0.00 |
| Totals: | | | | 354,175 | 28.87 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 19,542,082

School District - 082201 Bain-Gulif Cen Sch

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|-------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 2 | 6,029 | 0.03 |
| 41400 | CLERGY | RPTL 460 | 1 | 2,206 | 0.01 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 33 | 331,978 | 1.70 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 1 | 993 | 0.01 |
| 41805 | PERSONS AGE 65 OR OVER | RPTL 467 | 1 | 52,721 | 0.27 |
| 41834 | ENHANCED STAR | RPTL 425 | 25 | 1,445,030 | 7.39 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 79 | 2,281,337 | 11.67 |
| 42100 | SILOS, MANURE STORAGE TANKS, | RPTL 483-a | 3 | 27,353 | 0.14 |
| 47460 | FOREST LAND CERTD AFTER 8/74 | RPTL 480-a | 12 | 289,899 | 1.48 |

Total Exemptions Exclusive of System Exemptions:

157 4,437,546 22.71

Total System Exemptions:

0 0 0.00

Totals:

157 4,437,546 22.71

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 6,101,400

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 13650 | VG - GENERALLY | RPTL 406(1) | 1 | 2,628 | 0.04 |
| 41834 | ENHANCED STAR | RPTL 425 | 8 | 463,495 | 7.60 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 15 | 436,326 | 7.15 |
| 47610 | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b | 2 | 299,361 | 4.91 |
| Total Exemptions Exclusive of System Exemptions: | | | | 1,857,512 | 30.44 |
| Total System Exemptions: | | | | 0 | 0.00 |
| Totals: | | | | 1,857,512 | 30.44 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 6,101,400

School District - 082201 Bainbridge-Guilford

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 13650 | VG - GENERALLY | RPTL 406(1) | 1 | 2,628 | 0.04 |
| 41834 | ENHANCED STAR | RPTL 425 | 8 | 463,495 | 7.60 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 15 | 436,326 | 7.15 |
| 47610 | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b | 2 | 299,361 | 4.91 |
| Total Exemptions Exclusive of System Exemptions: | | | | 1,201,810 | 19.70 |
| Total System Exemptions: | | | | 0 | 0.00 |
| Totals: | | | | 1,201,810 | 19.70 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 6,101,400

School District - 082201 Bainbridge-Guilford

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 13650 | VG - GENERALLY | RPTL 406(1) | 1 | 2,628 | 0.04 |
| 41834 | ENHANCED STAR | RPTL 425 | 8 | 463,495 | 7.60 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 15 | 436,326 | 7.15 |
| 47610 | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b | 2 | 299,361 | 4.91 |
| Total Exemptions Exclusive of System Exemptions: | | | | 1,201,810 | 19.70 |
| Total System Exemptions: | | | | 0 | 0.00 |
| Totals: | | | | 1,201,810 | 19.70 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

PILOT Agreement Data

Bainbridge-Guilford Central School District
PILOT Agreement Analysis & Projection

January 2014

| Entity | Actual 2010-11 | Actual 2011-12 | Actual 2012-13 | Actual 2013-14 | Estimate 2014-15 |
|--|-------------------|-------------------|-------------------|-------------------|---------------------|
| CHIP (Chenango Housing Improvement Project) #1 | 1,965 | 1,640 | 1,967 | 1,838 | 2,034 |
| Upturn Industries | 4,685 | 5,151 | - | - | - |
| Twin Valley LLP (Quality Hardwoods) | 7,927 | - | - | - | - |
| CHIP (Chenango Housing Improvement Project) #2 | 1,640 | 1,967 | 1,838 | 2,034 | 1,870 |
| Total | 16,217 | 8,758 | 3,805 | 3,872 | 3,904 |

Notes:

CHIP payment #2 outstanding as of date of report preparation - estimated amount based on average.

CHIP estimates based on average of prior year actual payments. (PILOT payment is based on a percentage of gross rent receipts and fluctuates from year to year).

Twin Valley LLP PILOT expired during 2011-12 fiscal year. Property moved to tax roll.

Upturn Industries PILOT expired during 2012-13 fiscal year. Property moved to tax roll.

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